

# 2 Sounds of Final s



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## Terminology Defined:

Voiced Sounds - Sounds that engage the vocal folds. (You can touch your throat and feel the vibration of the vocal folds.) This includes sounds like /b/, /d/, /g/, /n/, /v/, and all the vowel sounds.

Unvoiced Sounds - Sounds made without engaging the vocal folds. (When you touch your throat, you do not feel any vibration.) This includes sounds like /t/, /p/, /k/, /f/, and /h/.

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**the 3 Sounds of -ed**

3 sounds of -ed sort without base word used

sounds like t	sounds like d	sounds like
waited	walked	turned
smelled	needed	marked
		fixed
		vented

Read, Highlight, Circle

Color the Sound of -ed

**The 3 Sounds of -ed**

**-ed sounds like /t/**

Listen for the /t/ at the end of these words:

crossed
flashed
stomped

**-ed sounds like /d/**

Listen for the /d/ at the end of these words:

drilled
roamed
loved

**-ed sounds like /ɪd/**

Listen for the /ɪd/ at the end of these words:

waited
flooded
needed

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**Color the Chunk -ed**

Directions: Color in the suffix -ed in each word. Read the base word by itself. Add -ing to the end as you read the entire word.

**Color the Chunk -ing**

Directions: Color in the suffix -ing in each word. Read the base word by itself. Add -ing to the end as you read the entire word.

**Color the Chunk -s**

Directions: Color in the suffix -s in each word. Read the base word by itself. Add -s to the end as you read the entire word. Sometimes -s can sound like /z/.

**Color the Chunk -es**

Directions: Color in the suffix -es in each word. Read the base word by itself. Add -es to the end as you read the entire word.

**Inflected Endings**

Color the Chunk

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**Write & Read**

Write the words using either the -ing ending or the -s ending.

**Write & Read**

Write the words using either the -ing ending or the -s ending.

stand \_\_\_\_\_

swing \_\_\_\_\_

burn \_\_\_\_\_

gasp \_\_\_\_\_

lift \_\_\_\_\_

melt \_\_\_\_\_

chirp \_\_\_\_\_

count \_\_\_\_\_

act \_\_\_\_\_

**Write & Read**

**INFLECTED ENDINGS**

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rules for

**ADDING SUFFIXES**

to words

{everything you need to know}

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# The 2 Sounds of Final s

s sounds like /s/



She sits on the rug.



The srocks are so big!

Follows a final unvoiced sound in the base word.

**Examples:**

rats

maps

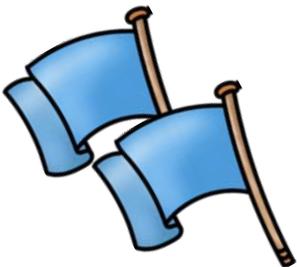
cuffs

decks

s sounds like /z/



He sruns like the wind!



I see two blue sflags.

Follows a final voiced sound in the base word.

**Examples:**

grills

slams

webs

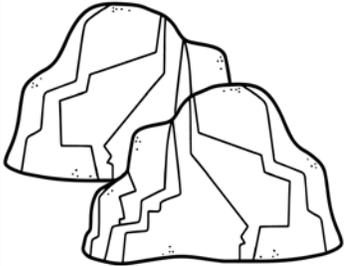
twigs

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s sounds like /s/



She sits on the rug.



The rocks are so big!

Follows a final unvoiced sound in the base word.

**Examples:**

rats

maps

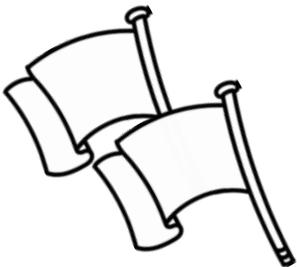
cuffs

decks

s sounds like /z/



He runs like the wind!



I see two blue flags.

Follows a final voiced sound in the base word.

**Examples:**

grills

slams

webs

twigs

sounds like s

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sounds like z

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rams

cats

backs

hands

smells

legs

jumps

rubs

stops

pigs

walks

picks

fans

hugs

hats

asks

lamps

rings

ends

ribs

pants

tips

sounds like s

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sounds like z

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rams

cats

backs

hands

smells

legs

jumps

rubs

stops

pigs

walks

picks

fans

hugs

hats

asks

lamps

rings

ends

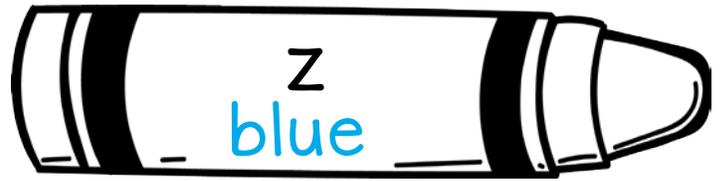
ribs

pants

tips

# 2 Sounds of Final s

Read each word. Use the color code to color it by the sound of final s.



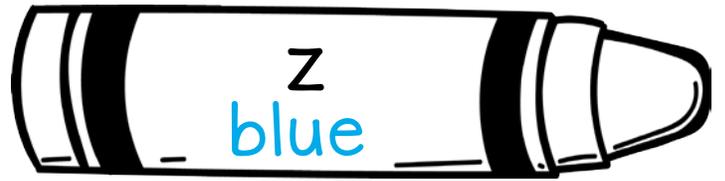
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tags	muffs	claps	beds
spills	grins	flops	bats
sinks	rips	cobs	hums
runs	stars	locks	hens
yanks	clubs	songs	camp <u>s</u>
dolls	masks	lasts	zip <u>s</u>
plants	vests	clog <u>s</u>	egg <u>s</u>

s underlined

# 2 Sounds of Final \_s

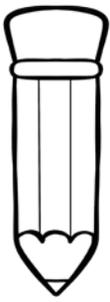
Read each word. Use the color code to color it by the sound of final \_s.



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sinks	rips	cobs	hums
runs	stars	locks	hens
yanks	clubs	songs	camps
dolls	masks	lasts	zips
plants	vests	clogs	eggs

\_s not underlined



# Read, Highlight, Circle

Read each sentence. Highlight or underline the word that ends with s. Circle the sound the s makes.

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She has five black cats!	s z
Did you get the bugs out of there?	s z
How many clams did your find?	s z
Sam jumps off the bed.	s z
How many legs does a cow have?	s z
I have five rocks in my hand.	s z
Did you take all the tests?	s z
The pigs are small and pink!	s z
The skit ends in a sad way.	s z
Kim hits the ball with her bat.	s z
He drums so fast!	s z
She stops to set up her tent.	s z

# ANSWER KEYS

sounds like s

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sounds like z

[www.thisreadingmama.com](http://www.thisreadingmama.com)

rams

cats

backs

hands

smells

legs

jumps

rubs

stops

pigs

walks

picks

fans

jogs

hats

asks

lamps

cans

swims

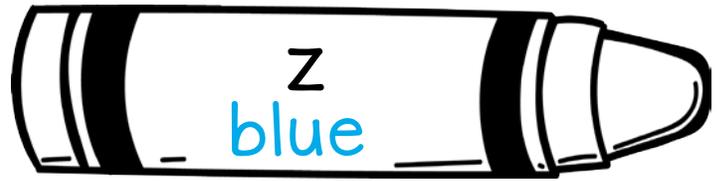
sings

pants

tips

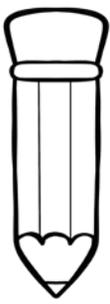
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Read each word. Use the color code to color it by the sound of final \_s.



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tags	muffs	claps	beds
spills	grins	flops	bats
sinks	rips	cobs	hums
runs	stars	locks	hens
yanks	clubs	songs	camp <u>s</u>
dolls	mask <u>s</u>	last <u>s</u>	zip <u>s</u>
plant <u>s</u>	vest <u>s</u>	clog <u>s</u>	egg <u>s</u>



# Read, Highlight, Circle

Read each sentence. Highlight or underline the word that ends with s. Circle the sound the s makes.

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She has five black <b>cats</b> !	<input checked="" type="radio"/> s   z
Did you get the <b>bugs</b> out of there?	s <input checked="" type="radio"/> z
How many <b>clams</b> did your find?	s <input checked="" type="radio"/> z
Sam <b>jumps</b> off the bed.	<input checked="" type="radio"/> s   z
How many <b>legs</b> does a cow have?	s <input checked="" type="radio"/> z
I have five <b>rocks</b> in my hand.	<input checked="" type="radio"/> s   z
Did you take all the <b>tests</b> ?	<input checked="" type="radio"/> s   z
The <b>pigs</b> are small and pink!	s <input checked="" type="radio"/> z
The skit <b>ends</b> in a sad way.	s <input checked="" type="radio"/> z
Kim <b>hits</b> the ball with her bat.	<input checked="" type="radio"/> s   z
He <b>drums</b> so fast!	s <input checked="" type="radio"/> z
She <b>stops</b> to set up her tent.	<input checked="" type="radio"/> s   z

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