

Printable Charts

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Better understand the differences between and find some teaching activities for phonological awareness, phonemic awareness, and phonics with these helpful printable charts.

Find the blog post here:

<https://thisreadingmama.com/phonological-awareness-phonemic-awareness-phonics/>

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What is Phonological Awareness?

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► Phonological Awareness Defined

Phonological awareness is a broad term that means you're helping your learners notice sounds in words. Although this term refers to any sound in words, it often only refers to the bigger sounds (not individual, smaller sounds) in words. Think rhyming, compound words (*lipstick, mailbox*), and syllables.

► Order of Teaching Phonological Awareness Skills

- **Counting words in a sentence** - Example: How many words are in this sentence? *My dad is working.* (4)
- **Recognizing rhyming words** - Example: Do these words rhyme? *funny, bunny* (yes) Do these words rhyme? *cat, dog* (no)
- **Producing rhyming words** - Example: Can you say a real or silly word that rhymes with *chair*? (*bear*)
- **Compound words** - Example: What real word do you get when you put *lip* and *stick* together? (*lipstick*)
- **Combining syllables to make words** - Example: I'm going to say a word very slowly? Can you say it faster to make a real word? *com - pu - ter.* (*computer*)
- **Counting syllables in words** - Example: How many big sounds do you hear in the word *pizza*? (2)
- **Dropping syllables in words** - Example: Can you say *rainbow* without *rain*? (*bow*)
- **Adding syllables to words** – Example: What word do get when you add *bot* to *row* (*ro*)? (*robot*)

► Phonological Awareness Links

Find links to printables I have on my blog:

<https://thisreadingmama.com/phonological-awareness-phonemic-awareness-phonics/>

More about phonological awareness ->

<https://thisreadingmama.com/phonological-phonemic-awareness/>

What is Phonemic Awareness?

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► Phonemic Awareness Defined

Phonemic awareness fits under the broader term of *phonological awareness*. Phonemic awareness refers to helping your learners notice the smaller, individual sounds in words. Think beginning sounds, middle sounds, or ending sounds.

► Order of Teaching Phonemic Awareness Skills

- **Identifying beginning, ending, or middle sounds in words** - Example: What sound do you hear at the end of *cup*? (/p/)
- **Blending sounds to make words** - Example: I'm going to say a word very slowly. Can you take the sounds and put them together to make a word that you know? /d/-/i/-/g/ (*dig*)
- **Counting sounds in words** - Example: How many sounds do you hear in the word *frog*? (4)
- **Listening for similar sounds** - Example: I'm going to say three words. Which two words start with the same sound? *bat, bus, goat* (*bat, bus*)
- **Listening for where sounds are in words** - Example: Where do you hear the /m/ in *hammer*: beginning, middle, or end? (middle)
- **Dropping sounds from words** - Example: What word do you get when you drop /f/ from *fox*? (*ox*)
- **Replacing sounds in words** - What word would you get if you took the /k/ off the beginning of *cat* and put a /h/ there instead? (*hat*)

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More about phonemic awareness ->

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What is Phonics?

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► *Phonics Defined*

Phonics is integrated into a lesson or activity the minute you introduce **the actual letters** themselves. If you are showing your learners letters or asking them to touch or manipulate letters (not just letter sounds) in any way, this is phonics. In other words, whenever you combine letters with their sounds, you have phonics.

► *Teaching Phonics*

- **Knowing letter names** - Example: Look at this letter. What is its name?
- **Connecting letters to sounds**- Examples: Look at this letter. What sound does it make? Look at these letters (*ch*). What sound do they make?
- **Connecting sounds to letters**- Examples: What letter makes this sound: /l/? (*l*)
What two letters usually make this sound? /sh/ (*sh*)
- **Blending sounds to make real and/or silly words** - Example: Knowing how to sound out and blend together *hut* (real word) and *zut* (silly word).
- **Spelling words** - Example: Using letter and letter sound knowledge to spell all the sounds in a word like *flag* or *mouth*.

► *The Alphabetic Principle*

The Alphabetic Principle means learners can apply what they know about letters (phonics) and letter sounds (phonemic awareness) to read and spell. It is possible that learners can know all their letters and sounds, but still not be able use those sounds to read or spell. **Combining phonemic awareness activities WITH phonics is the way to go!**

► *Phonics Links*

Find links to phonics printables I have on my blog:

<https://thisreadingmama.com/printable-phonics-activities/>

More about the Alphabetic Principle->

<https://thisreadingmama.com/alphabetic-principle/>

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