

# DOUBLING RULES & 2-SYLLABLE WORDS

Read the post & watch the training video!

<https://thisreadingmama.com/doubling-two-syllable-words/>

Use these simple Read & Add and Read & Divide pages to help your learners with doubling two-syllable words.

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*doubling*  
**2-SYLLABLE WORDS**

Training Video  
PLUS Free Printables!

*doubling*  
**2-SYLLABLE WORDS**

READ & ADD		READ & DIVIDE		READ & ADD	
forget + ing	import	finishing + prefe	regret + ful	propel + er	
limit + ed	omit	+ beginner + sudd	admit + ing	visit + ed	
equip + ing	support	+ permitted + conce	refer + ed	exit + ing	
concur + ed	showed	+ imported + equip	open + ing	control + ing	
explain + ed	begin	+ containing + recur	forbid + en	market + ing	
profit + ing	compete		number + ing	commit + ed	

*this Reading mama*

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You'll LOVE this **EASY-TO-USE RESOURCE** for teaching the rules of adding inflected endings to words.

There are interactive activities, NO PREP pages, games, word sorts, and spelling activities for adding inflected endings to words.

**>> GRAB YOUR COPY HERE <<**

The image shows a promotional graphic for an educational resource. At the top, the text reads "INFLECTED ENDINGS interactive BUNDLE pack". Below this, two preview images of the resource are shown. The left preview features a girl sitting at a desk with a book and a pair of scissors, with the text "INFLECTED ENDINGS interactive pack" above her. The right preview features a boy sitting at a desk with a book, with the text "INFLECTED ENDINGS interactive pages for adding -s" above him. Both preview images show various worksheets and activities. At the bottom of the graphic, the text "this Reading mama" is written in a cursive font. The entire graphic is framed by a decorative border with green and blue circles.

# READ & ADD

*2-syllable doubling*

\*Some of the “base words” will need to have the prefix included. For example, *prevented* would be prevent + ed.

# READ & ADD

Underline the final syllable in each base word. If it has 1-two-syllables, 2-a final l-l-l syllable, 3-the accent on the final syllable, and 4-a vowel suffix being added, double the last letter before adding the suffix.

forget + ing  
\_\_\_\_\_

import + ing  
\_\_\_\_\_

limit + ed  
\_\_\_\_\_

omit + ed  
\_\_\_\_\_

equip + ing  
\_\_\_\_\_

support + ive  
\_\_\_\_\_

concur + ed  
\_\_\_\_\_

shower + ing  
\_\_\_\_\_

explain + ed  
\_\_\_\_\_

begin + ing  
\_\_\_\_\_

profit + ing  
\_\_\_\_\_

compel + ed  
\_\_\_\_\_

# READ & ADD

Underline the final syllable in each base word. If it has 1-two-syllables, 2-a final l-l-l syllable, 3-the accent on the final syllable, and 4-a vowel suffix being added, double the last letter before adding the suffix.

regret + ful  
\_\_\_\_\_

propel + er  
\_\_\_\_\_

admit + ing  
\_\_\_\_\_

visit + ed  
\_\_\_\_\_

refer + ed  
\_\_\_\_\_

exit + ing  
\_\_\_\_\_

open + ing  
\_\_\_\_\_

control + ing  
\_\_\_\_\_

forbid + en  
\_\_\_\_\_

market + ing  
\_\_\_\_\_

number + ing  
\_\_\_\_\_

commit + ed  
\_\_\_\_\_

# READ & DIVIDE

*2-syllable doubling*

\*Some of the “base words” will need to have the prefix included. For example, *prevented* would be prevent + ed.

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember, you only need one final consonant at the end of the base words that follow the four doubling requirements for two-syllable words.

finishing

\_\_\_\_\_ + \_\_\_\_\_

preferred

\_\_\_\_\_ + \_\_\_\_\_

beginner

\_\_\_\_\_ + \_\_\_\_\_

suddenly

\_\_\_\_\_ + \_\_\_\_\_

permitted

\_\_\_\_\_ + \_\_\_\_\_

concealing

\_\_\_\_\_ + \_\_\_\_\_

imported

\_\_\_\_\_ + \_\_\_\_\_

equipped

\_\_\_\_\_ + \_\_\_\_\_

containing

\_\_\_\_\_ + \_\_\_\_\_

recurring

\_\_\_\_\_ + \_\_\_\_\_

regretful

\_\_\_\_\_ + \_\_\_\_\_

forgotten

\_\_\_\_\_ + \_\_\_\_\_

# READ & DIVIDE

Read each word. Divide it into the base word and suffix. Remember, you only need one final consonant at the end of the base words that follow the four doubling requirements for two-syllable words.

admitted

\_\_\_\_\_ + \_\_\_\_\_

suggested

\_\_\_\_\_ + \_\_\_\_\_

deterred

\_\_\_\_\_ + \_\_\_\_\_

concerning

\_\_\_\_\_ + \_\_\_\_\_

laborer

\_\_\_\_\_ + \_\_\_\_\_

occurring

\_\_\_\_\_ + \_\_\_\_\_

excelled

\_\_\_\_\_ + \_\_\_\_\_

profitable

\_\_\_\_\_ + \_\_\_\_\_

traveling

\_\_\_\_\_ + \_\_\_\_\_

resetting

\_\_\_\_\_ + \_\_\_\_\_

controlled

\_\_\_\_\_ + \_\_\_\_\_

prevented

\_\_\_\_\_ + \_\_\_\_\_



# LET'S CONNECT!



## CLIP ART & FONTS BY:

