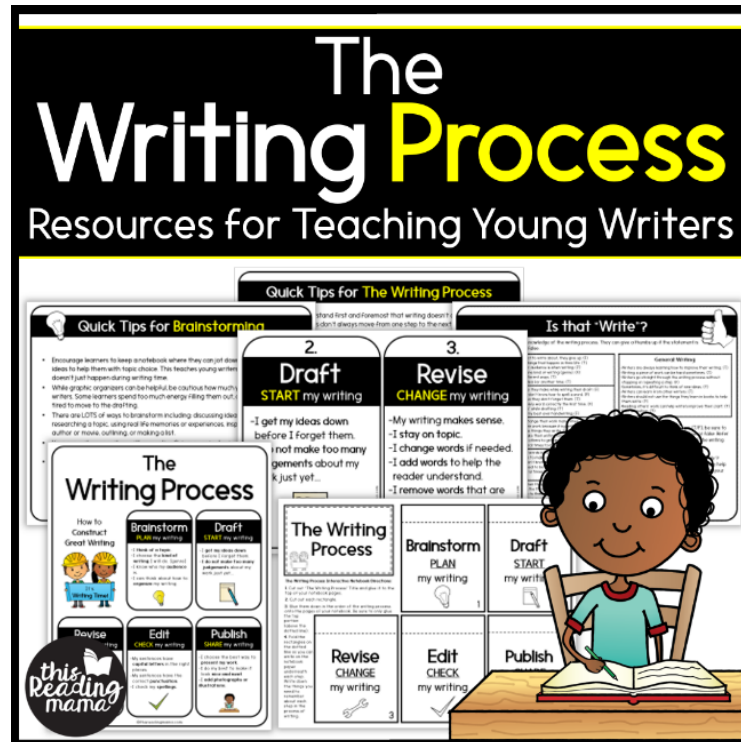


The Writing Process

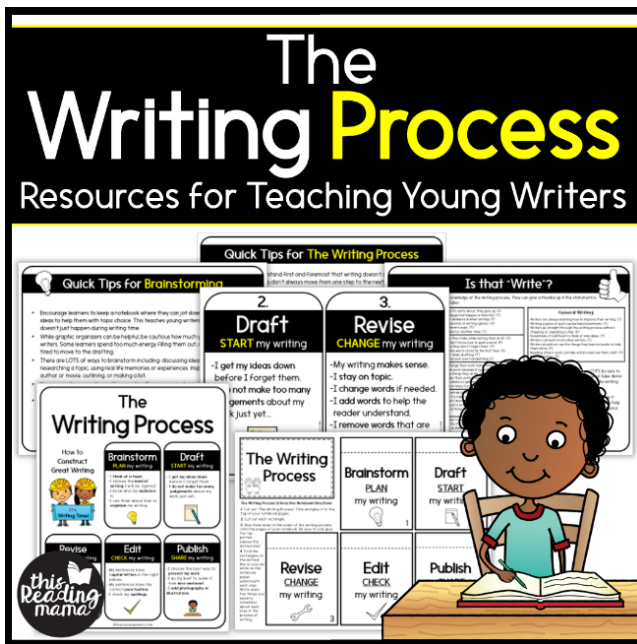
Resources for Teaching Young Writers

Preview



The Writing Process

Resources for Teaching Young Writers



Contents for the FULL Resource Pack:

- Printables in Action
- Quick Tips for The Writing Process
- Is that "Write"? Thumb Game
- Wall Posters (2 sizes)
- Student Resources
- The Writing Process Book List
- Blackline Resources
- Editable Resources (color and blackline)

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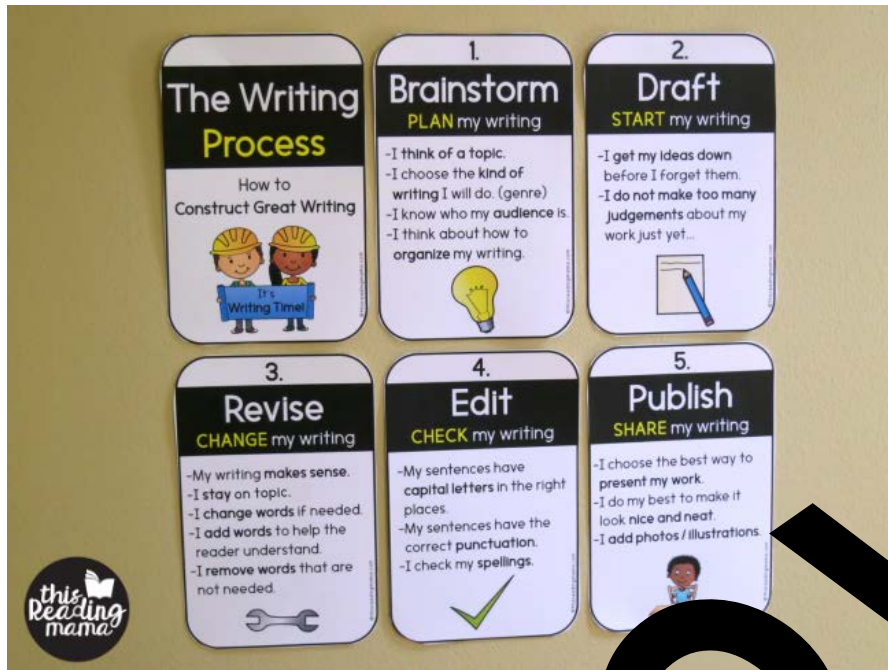
Terms of Use: This free printable pack was created for you to use at home with your child(ren) or with multiple children in a classroom/ tutoring setting. Please do not sell, host, reproduce, giveaway, or store on any other site (including a blog, Facebook, 4Shared, Dropbox, Amazon Inspire, etc.). Thank you!

Resources- Many of these ideas come from my years of teaching Writer's Workshop as well as these books: *The Art of Teaching Writing* by Lucy Calkins, *Writing Essentials* by Regie Routman, & *The Writing Workshop* by Katie Wood Ray.

Clip art & fonts:

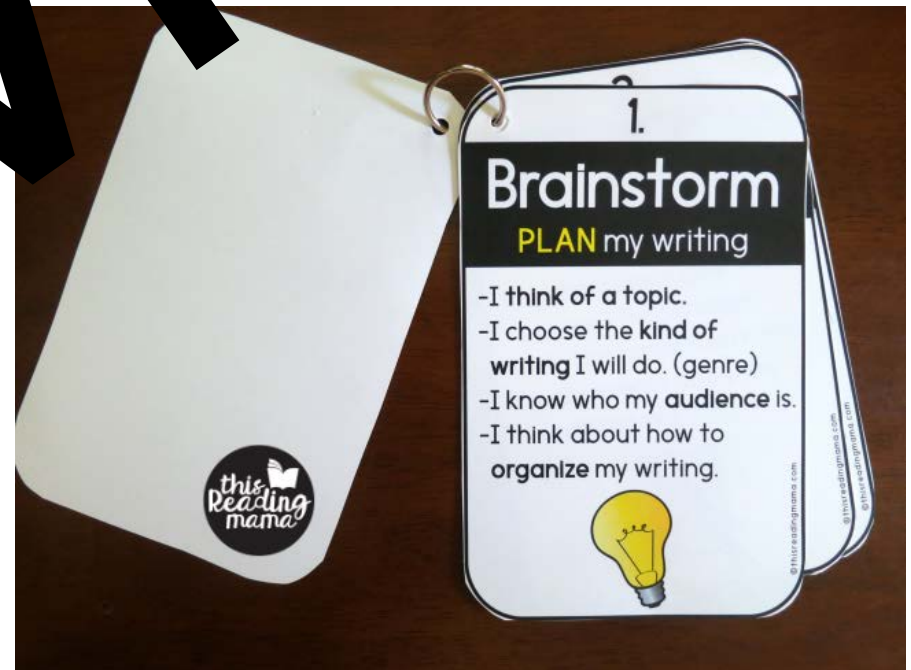


The Printables **IN ACTION**



Use posters for the writing process as a reminder for your writers. Posters have helpful tips for each step of writing. Two sizes are included. Editable posters are included in the Editable Resources section starting on page 50.

Hole-punch the posters to create a flip book and place it anywhere your learners write on the form. You can use a push pin to hang it from the wall or corkboard.

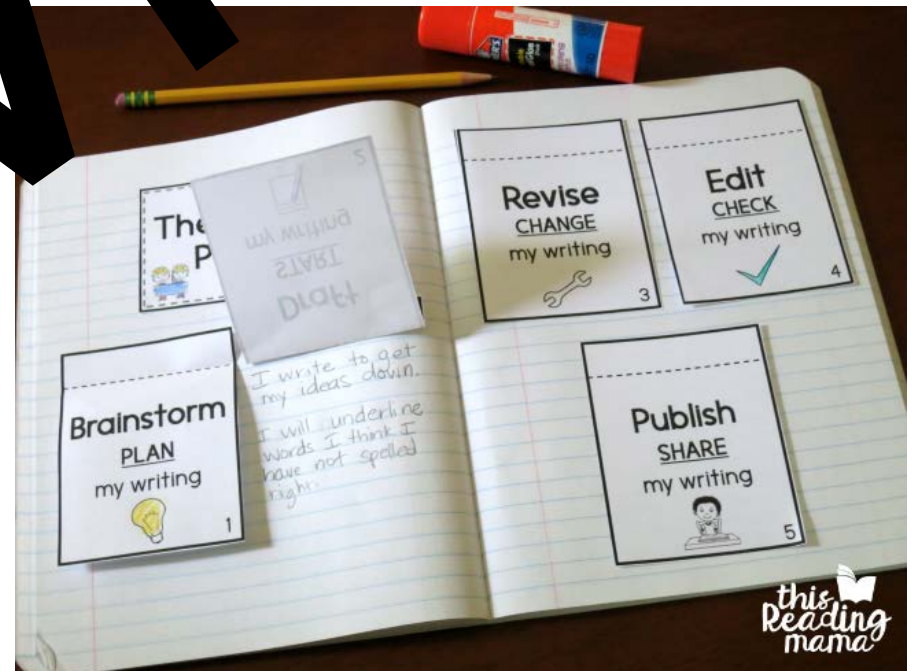


The Printables **IN ACTION**



Print off the single pages of the printables to slip into their writing folders. Bookmarks are also included, which can fit into writing folders or notebooks.

When introducing the writing process, learners can keep it all in their writing notebook with these interactive notebook pages. Learners can write reminders about each step under the flaps or cut & paste the ready-made ones in this resource.



Quick Tips for **The Writing Process**

- Help learners understand see that writing isn't a linear process. Writers often go back and forth between the steps of the writing process. Examples: they may 1- brainstorm while in draft mode or 2- go back and draft some more after they've revised something.
- MODEL, MODEL, MODEL. Take time to write in front of your learners. Be real in your modeling. For example, they need to see how writers get ideas or how they scratch out this group of words and replace them with a strong word choice.
- Find a focused time to write every day. Writers get better with practice. I recommend 20-30 minutes of daily focused writing time. If every day does not work, then focus on writing for four days a week. Something is better than nothing.
- Writing can happen ANYWHERE. Do not restrict learners just to their work area or desk. Stretch out on the floor. Look out the window. Go outside. A little bit of freedom in movement can encourage creativity!
- Find a local author who can come visit. Listen to him/her read a favorite writing. Encourage the visiting author to talk about the joys and challenges of the writing process. Encourage your learners to ask questions about the author's writing/choices for the writing process.
- Treat your learners' writing with respect in all steps of the process.
- Speak to your writers and encourage them. "Your writing reminds me of (this author)..." or "Wow! You really know how to ----- as a writer!"
- Give learners a chance to share the things they've tried or learned during writing time. Published pieces aren't the only things that can be shared with other writers. We can all learn from each other through the entire process.
- Spend a few weeks really delving into one genre of writing. Read quality texts out loud from each genre. Model your own writing for that genre as often as you can. Genres might include: fictional narratives, personal narratives, expository writing, poetry, friendly letters, fables, etc.

The Writing Process

How to
Construct Great Writing



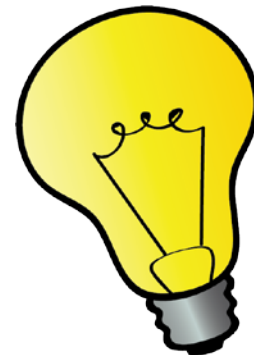
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1.

Brainstorm

PLAN my writing

- I think of a topic.
- I choose the kind of writing I will do. (genre)
- I know who my **audience** is.
- I think about how to **organize** my writing.



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The Writing Process

How to
Construct

Great Writing



Brainstorm
PLAN my writing

- I think of a topic.
- I choose the kind of writing I will do. (genre)
- I know who my audience is.
- I think about how to organize my writing.



Draft
START my writing

- I get my ideas down before I forget them.
- I do not make too many judgements about my work just yet...



Revise
CHANGE my writing

- My writing makes sense.
- I stay on topic.
- I change words if needed.
- I add words to help the reader understand.
- I remove words that are not needed.



Edit
CHECK my writing

- My sentences have capital letters in the right places.
- My sentences have the correct punctuation.
- I check my spellings.



Publish
SHARE my writing

- I think the best way to share my work.
- I do my best to make it look neat.
- I add photographs or illustrations.



The Writing Process



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The Writing Process Interactive Notebook Directions:

1. Cut out "The Writing Process" Title and glue it to the top of your notebook pages.

2. Cut out each rectangle.

3. Glue them down in the order of the writing process onto the pages of your notebook. Be sure to only glue the top portion (above the dotted line).

4. Fold the rectangles on the dotted line so you can write on the notebook paper underneath each step. Write down the things you need to remember about each step in the process of writing.

Brainstorm

PLAN

my writing



Draft

START

my writing



2

Revise

CHANGE

my writing



3

Edit

CHECK

my writing



4

Publish

SHARE

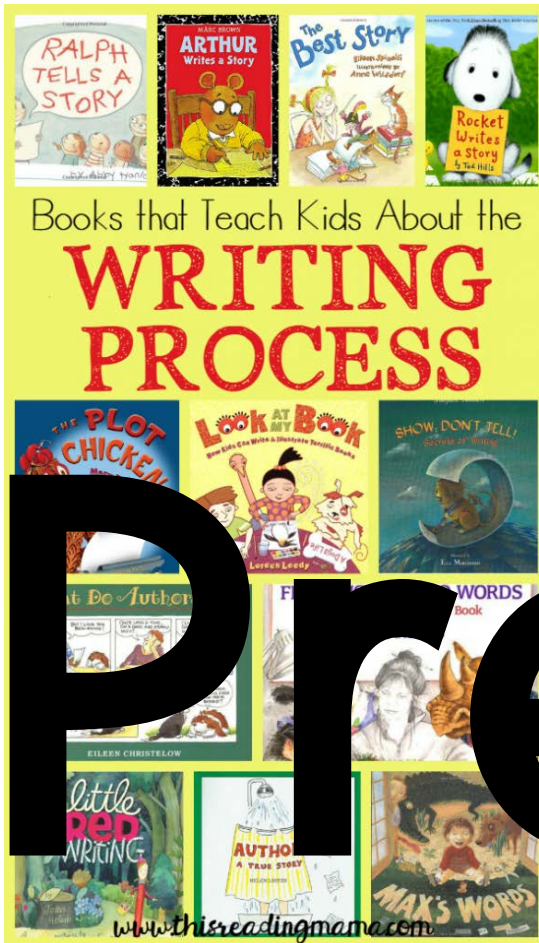
my writing



5

The Writing Process

BOOK LIST



A printable list of books to teach the writing process is included in this resource pack!

Preview

Read my blog post to find out more about each book and how you can use them when teaching the writing process to young writers -> <https://bit.ly/2OFMPlz>.

2.

Draft

START my writing

Editable pages are included!



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3.

Revise

CHANCE my writing

Preview



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