

Reading the **ALPHABET**

hands-on learning for emergent readers



I see the mittens.



PREVIEW

Welcome to Reading the Alphabet!

THANK YOU for purchasing *Reading the Alphabet*. I pray it will be a blessing to you and your learner(s).

Reading the Alphabet was designed for learners who know their letters and letters sounds but aren't quite ready for a faster-paced curriculum. Learners will focus on one letter sound a week and one new sight word a week while strengthening phonological and phonemic awareness skills. Math and handwriting practice are also included in each lesson.

Every few weeks, learners will use the letter sounds they know to work on CVC word families. While these lessons could be done out of order, I highly recommend you teach them in order. The sight words do build on one another from lesson to lesson.

You MAY use this curriculum with:

- *the children in **your home** (home preschool setting included).
- *your **own class** of students.

You MAY NOT use this curriculum to:

- *share between classrooms.
- *share with a homeschool group or co-op.
- *sell, host, reproduce, giveaway, or store on any other site (including a blog, 4Shared, Facebook, Dropbox, Amazon Inspire, etc.).

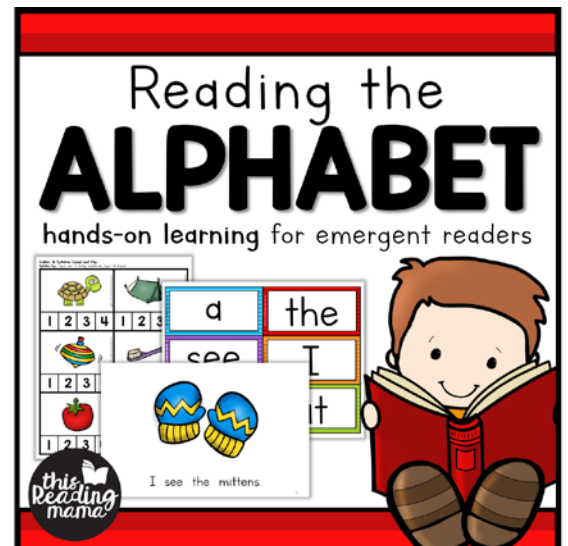
Created by Becky Spence

@ www.thisreadingmama.com

Feel free to email me at

becky@thisreadingmama.com

if you have any questions!



Reading the Alphabet

A Quick Glance at Each Section

Part 1

Number Cards 1-20, Letter Cards, Word Family Card, Syllable Cards, & Sight Word Cards for Lessons 1-6

1 – Letter: Tt / sight word: a – pp. 14-88

2 – Letter: Ff / sight word: the – pp. 89-163

3 – Letter: Pp / sight word: see – pp. 164-239

4 – Letter: Mm / sight word: I – pp. 240-316

5 – Letter: Cc / sight word: look – pp. 317-392

6 – Letter: Aa / sight word: at – pp. 393-469

7 – at family / sight word review – pp. 470-560

Part 2

Number Cards, Letter Cards, Word Family Card, Syllable Cards, & Sight Word Cards

8 – Letter: Dd / sight word: my – pp. 13-87

9 – Letter: Bb / sight word: can – pp. 88-163

10 – Letter: Rr / sight word: you – pp. 164-241

11 – Letter: Gg / sight word: it – pp. 242-319

12 – Letter: Ll / sight word: for – pp. 320-396

13 – Letter: Ii / sight word: big – pp. 397-473

14 – -ig family / sight word review – pp. 474-567

Part 3

Number Cards, Letter Cards, Word Family Card, Syllable Cards, & Sight Word Cards

15 – Letter: Hh / sight word: and – pp. 12-88

16 – Letter: Kk / sight word: me – pp. 89-166

17 – Letter: Nn / sight word: is – pp. 167-242

18 – Letter: Zz / sight word: not – pp. 243-320

19 – Letter: Oo / sight word: up – pp. 231-398

20 – -ot family / sight word review – pp. 399-489

Part 4

Number Cards, Letter Cards, Word Family Card, Syllable Cards, & Sight Word Cards

21 – Letter: Qq / sight word: am – pp. 12-87

22 – Letter: Jj / sight word: to – pp. 88-163

23 – Letter: Vv / sight word: go – pp. 164-241

24 – Letter: Ww / sight word: we – pp. 242-319

25 – Letter: Ee / sight word: little – pp. 320-397

26 – -et family / sight word review – pp. 398-489

Part 5

Number Cards, Letter Cards, Word Family Card, Syllable Cards, & Sight Word Cards for Lessons 8-13

27 – Letter: Xx / sight word: in – pp. 12-90

28 – Letter: Yy / sight word: that – pp. 91-167

29 – Letter: Ss / sight word: down – pp. 168-247

30 – Letter: Uu / sight word: he – pp. 248-324

31 – -ug family / sight word review – pp. 325-420

Part 6 - Appendix

Bonus Activities Help Page – p. 3

My Handwriting Notebooks – pp. 4-6

Sight Word Folder Variations – pp. 7-14

Short & Long Vowel Pocket Chart Cards – pp. 15-16

Long a Reader & activities – pp. 17-53

Long e Reader & activities – pp. 54-90

Long i Reader & activities – pp. 91-127

Long o Reader & activities – pp. 128-164

Long u Reader & activities – pp. 165-201

the

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I

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Reading the **ALPHABET**

Letter Lessons: a Sneak Peek



→ See our Letter Ff Preview in
action here: <https://bit.ly/2LlepGN>

Reading the Alphabet: Lesson 2

Letter: Ff / Sight Word: *the*

Day 1

1. Letter Ff Book or One-Page Reader

- Take a picture walk through the book by identifying all the pictures. Emphasize the beginning /f/ sound with each picture.
- Frame the word *the* between two fingers on the first page and read it to learners. Help learners find *the* on each page.
- Help learners point to the words and read each page, giving support when needed.

2. Sight Word Song- Print the sight word card and display it for the week. Sing the sight word song through a few times together pointing to the letters of the word as you do.

3. Sight Word Poke Page or Cotton Swab Page

- Place the poke page on top of carpet or a rug. Help learners grip a toothpick or large thumbtack with their dominant hand and poke holes through the paper on top of the letters of the sight word.
- Place on a window to see the light shine through the holes.
- If you are using the page as a cotton swab page, dab the tip of the cotton swab into washable paint and dab inside each circle.

4. Fine Motor Work – Use the Lacing Cards, Ff picture tracing, or Uppercase/Lowercase Ff pages.

5. Number Dot Pages – Choose between the four dot pages. For the #1-10 or #10-20 page, cut out and shuffle the number cards, and place them face down in a pile. Learners choose a number card, read the number, find it on the page, and dot or cover it. Directions for the 1-die and 2-dice dot activities are on those pages.

Day 2

1. Letter Ff Book or One-Page Reader

- Look through all the pictures, identify, & review initial /f/ sound.
- Ask learners to read, offering support if needed.

2. Ff 20-Grid or Roll & Tally Grid

- For the 20-Grid, learners roll one die, then count/identify the number rolled.
- Learners place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading).
- Continue rolling the die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered.
- The directions to the Roll & Tally Grid are on that page. Quick note: Keeping tally may be too difficult for some learners, so you may want to do that part.

3. Rhyming Cut & Paste – Follow directions on the rhyming page.

4. Sight Word Song & Search – Sing the sight word song.

- Learners circle, highlight, dot, or cover the word on each row of the sight word search page.

1. Pocket Chart Reader

- Cut apart the words on the dotted lines and use in a pocket chart or tabletop area.
- Use the text from the letter book to help learners re-create the words and pictures on the pocket chart.
- Read the text out loud, pointing to each word (use your finger or a special pointer).
- Ask learners to take turns pointing to and reading the pocket chart reader.

2. Sight Coloring Pages – Learners color the picture by the sight word color key.

3. It Starts With... Cut & Sort Page – Directions are on the page of this activity.

4. Syllable Clip Cards – Print the syllable cards front and back (choose “Flip on Long Edge” when you print) onto cardstock to make them self-checking. Cut them out. Learners count the syllable(s) in the word and use clothespins to clip the correct number of syllables.

Day 4

1. Pocket Chart Reader

Place the words in the pocket chart again (or leave them there from the day before). Ask learners to point to the words and read the book again.

2. Sight Word Song & Maze – Sing the sight word song together, and then ask learners to complete the sight word dot maze. The maze can be covered with transparent counters to make it re-usable.

3. Syllable Dot Page – Say the word slowly, breaking it down in individual syllables. Clap them together. Ask learners to dot or cover each syllable number as they say the word slowly, breaking it into syllables.

4. Ff Cut & Pattern Cards –Cut apart the page in strips by cutting on the solid horizontal lines.

- Learners cut apart the individual cards from the cutting strips on the dotted lines.
- Use the cards the learner has cut to build patterns together. As you name the pictures out loud in your pattern, you are reinforcing the letter sound, too!

Day 5

1. Letter Ff Book –Ask learners to read the book independently.

2. Concepts of Print Craft – The directions are on printable page.

3. How Many? Math Mat –Cut apart the cards. Use them to create and solve math problems on the math mat.

4. Sight Word Song & Sight Word Activity Page – Sing the sight word song together, and then have learners work the sight word activity page.

- Find or write the sight word in the sight word folder (see appendix).

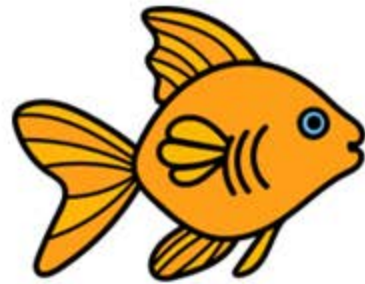
Letter **Ff** Book

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TWO versions of the emergent readers are available. One for single users and one for classroom use.

Letter Ff
Sight Word the

Reading the Alphabet: Lesson 1
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The fish.



The fingernail.



The farmer.



The football.



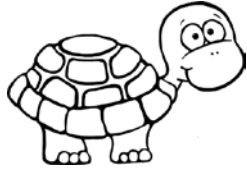
The fan.



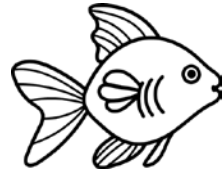
The food. Yum!

It Starts With...

Tt



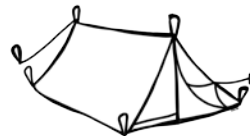
Ff



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Name each picture. Cut and paste them as starting with *t* or *f*.



Sight Word *the*

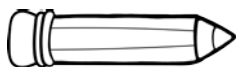
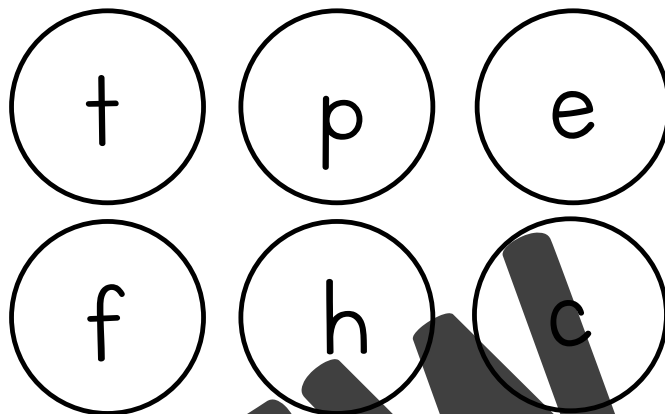
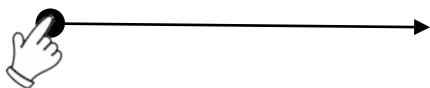


Read the word.

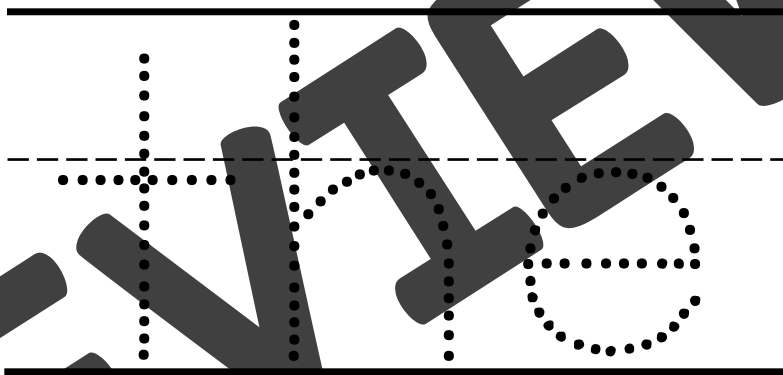


Color the letters in the word.

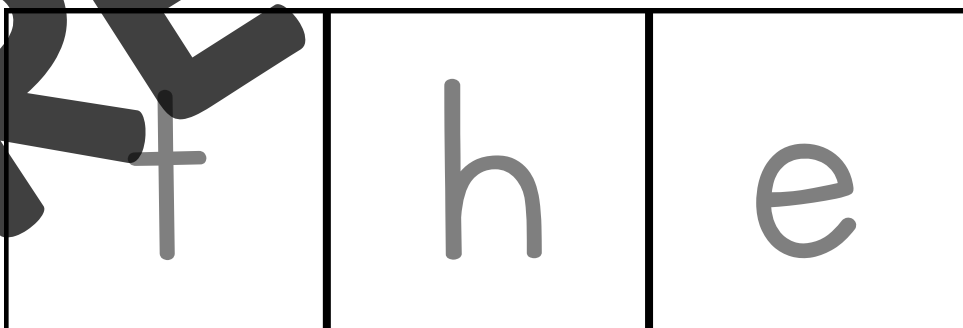
the



Trace the word.



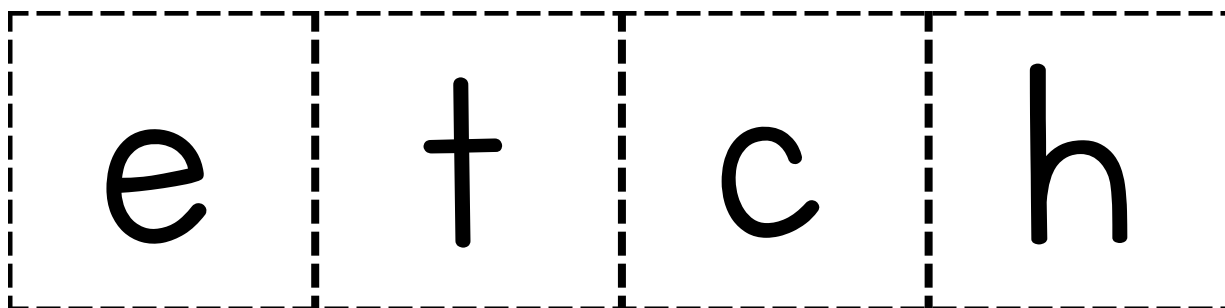
Glue the word.

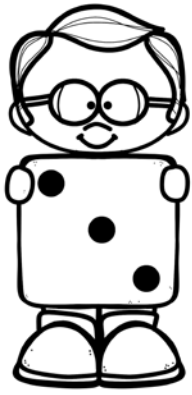


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Cut out the letters. Glue only the letters needed to spell the word.

















Rainbow

Roll & Write

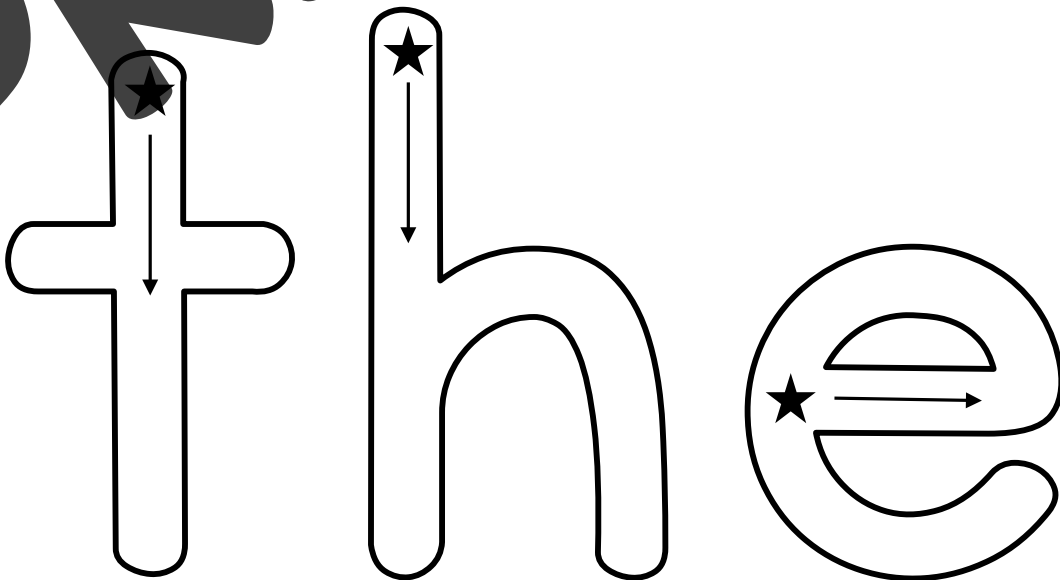


Roll a die.

  red	  orange	  yellow
  green	  blue	  purple



Write the whole word in the color that you rolled. Repeat.



Word Family Lesson: a Sneak Peek



Reading the Alphabet: Lesson 7

Word Family: -at / Sight Word Review

Day 1

1. -at Puzzles

- Cut out and place the beginning letters in one pile, middle letters in one pile, and ending letters in another pile. If learners seem ready, mix them all into one pile.
- Learners rebuild the puzzles and read the -at words. The pictures make this self-checking.
- Find these -at words in the *Scat, Rat!* reader together. Note: *bat* is not in the reader.

2. Sight Word Review- Review all sight word songs again.

- Read & Build Sight Words. Use letter tiles or other letter manipulatives to spell the sight words.
- Find these sight words in the *Scat, Rat!* book together.

3. *Scat, Rat!* Reader or One-Page Reader

- Go through the book, looking at the pictures and talking about what is happening.
- Read the text together, pointing to words as you read.

4. Fine Motor Work – Use the lacing cards from the -at lesson or previous lessons, trace uppercase and lowercase letters from Lessons 1-6, and/or trace the -at words.

5. Number Dot Pages – Choose between the four different dot pages. For the #1-10 or #10-20 page, cut out and shuffle the number cards and place them face down in a pile. Learners choose a number card, read the number, find it on the page, and dot or cover it. Directions for the 1-die and 2-dice dot activities are on those pages.

Day 2

1. Review Bottle Cap -at Mats or -at Puzzles

Use bottle caps with letters hand-written on top to spell the -at words. (Two levels are included for differentiation.)

2. Sight Word Review Search – Directions are on the page for this activity.

3. *Scat, Rat!* Reader or One-Page Reader

- Look through all the pictures, identify & review the -at words and sight words.
- Ask learners to read, offering support if needed.

4. -at 20-Grid or Roll & Tally Grid

- For the 20-Grid, learners roll one die, then count/identify the number rolled.
- Learners place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading).
- Continue rolling the die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered.
- Directions to the Roll & Tally Grid on that page. Quick note: Keeping tally may be too difficult for some learners, so you may want to do that part.

1. Pocket Chart -at Word/Picture Matching or Match the -at Word Page

- Print off pocket chart word parts or complete words and match them to the -at pictures.
- Reinforce with the Match the -at Word page or do this in lieu of the pocket chart matching.

2. Pocket Chart Reader

- Cut apart the words on the dotted lines and use in a pocket chart or tabletop area.
- Use the text from the word family book to help learners re-create the words and pictures on the pocket chart.
- Read the text out loud, pointing to each word. Use your finger or a special pointer.
- Learners can take turns pointing to and reading the pocket chart reader.

3. Match-a-Rhyme Page or Roll-A-Rhyme Activity – Directions are on the pages.

3. Color by Sight Word Page – Use the color key to color the picture.

Day 4

1. Pocket Chart -at Word/Picture Matching or Match the -at Word Page

- Try the pocket chart matching from Day 3 again or use the Match the -at page as an independent review activity.

2. Roll & Dab Sight Words – Directions are on the printable page.

3. Pocket Chart Reader

Place the words in the pocket chart again (or leave them there from the day before). Ask learners to point to the words and read it again.

4. Syllable Dot Pages – Say the word slowly into individual syllables. Clap them together. Ask learners to dot or cover each syllable number as they say the word slowly, breaking it into syllables.

Day 5

1. *Scat, Rat!* Reader -Ask learners to read the book independently.

2. Concepts of Print Craft – Directions are on printable page

3. -at Cut & Pattern Cards – Cut apart the page in strips by cutting on the solid horizontal lines.

- Learners cut apart the individual cards from the cutting strips on the dotted lines.
- Use the cards the learner has cut to build patterns together. As you name the pictures out loud in your pattern, you are reinforcing the word family, too!

and/or How Many? Math Mat – Cut apart the cards. Use them to create and solve math problems on the math mat.

4. Sight Word Review

Sing sight word songs from lessons 1-6 (optional), and find them all on the sight word folder.

*Mix in other short *a* activities throughout the week with our [Blending Sounds Activity Pack](#).

Scat, Rat!

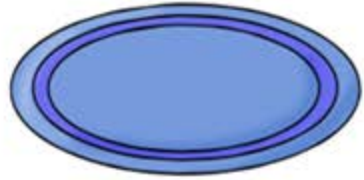
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TWO versions of the emergent readers are available. One for single users and one for classroom use.

-at Word Family:
mat, cat, pat rat, fat, scat

Sight Words:
I, see, a, the, look, at

Reading the Alphabet: Lesson
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I see a mat.



I see a cat.



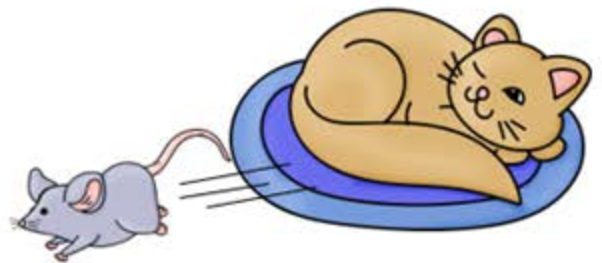
I pat the cat.



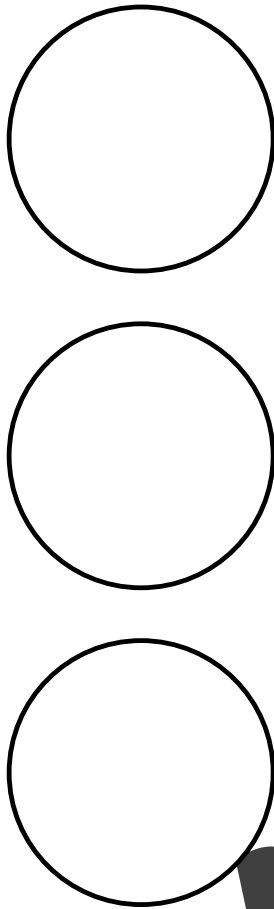
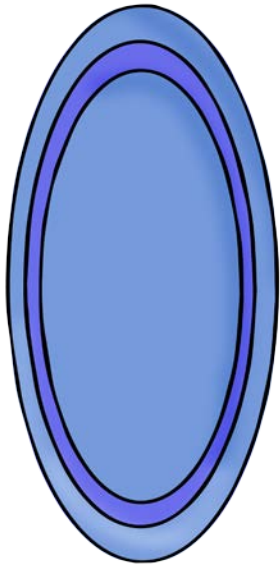
Look at the fat rat!



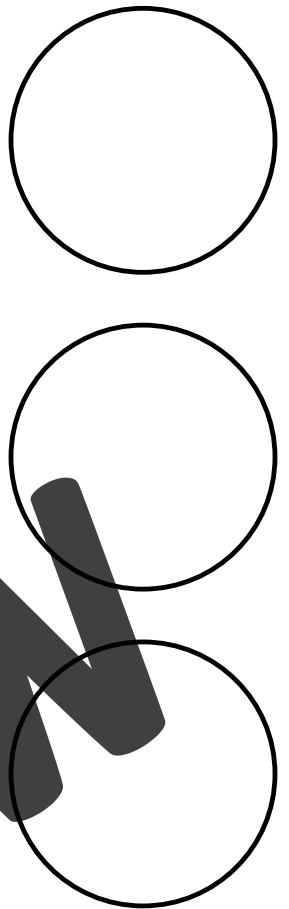
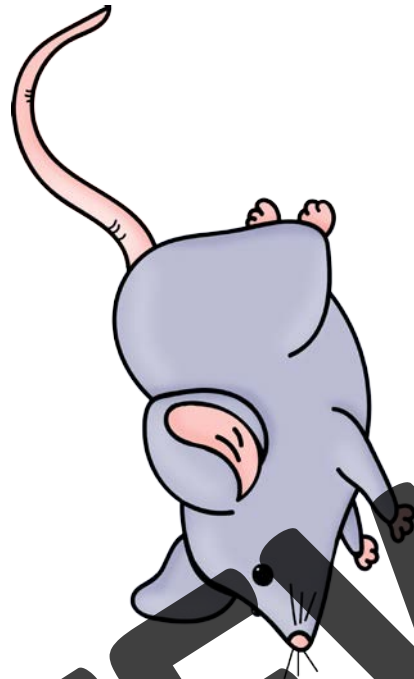
I see a fat rat.



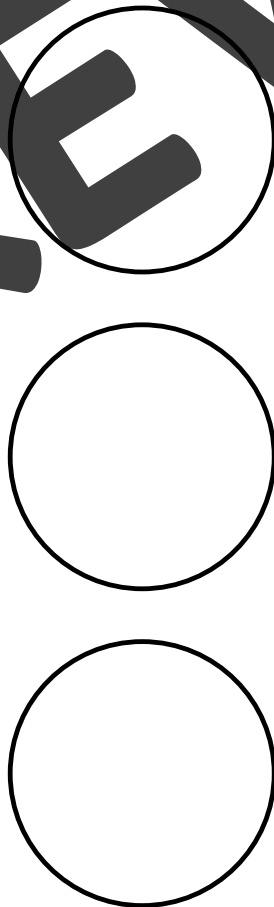
Scat, rat!



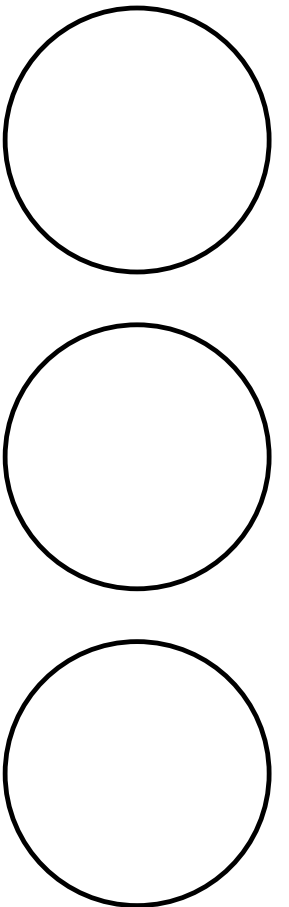
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Whole Word -at Pocket Chart Letters

Use whole words for the pocket chart instead of onset & rime cards. Level 1: Place the -at pictures in the pocket chart, and then match the words (easy). Level 2: Place words in pocket chart first. Read the words, and then match the pictures (harder).

mat

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cat

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pat

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fat

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rat

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bat

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Read & Build Sight Words

Use letter tiles or letter stamps to spell the sight words.

d

--

the

--	--	--

see

--	--	--

I

--

look

--	--	--	--

at

--	--

Sight Word Search



Which sight word can you find in each row?

at look see the a I

k c o l o o k o l

i I J F i H l J i

c g d b a p c g d

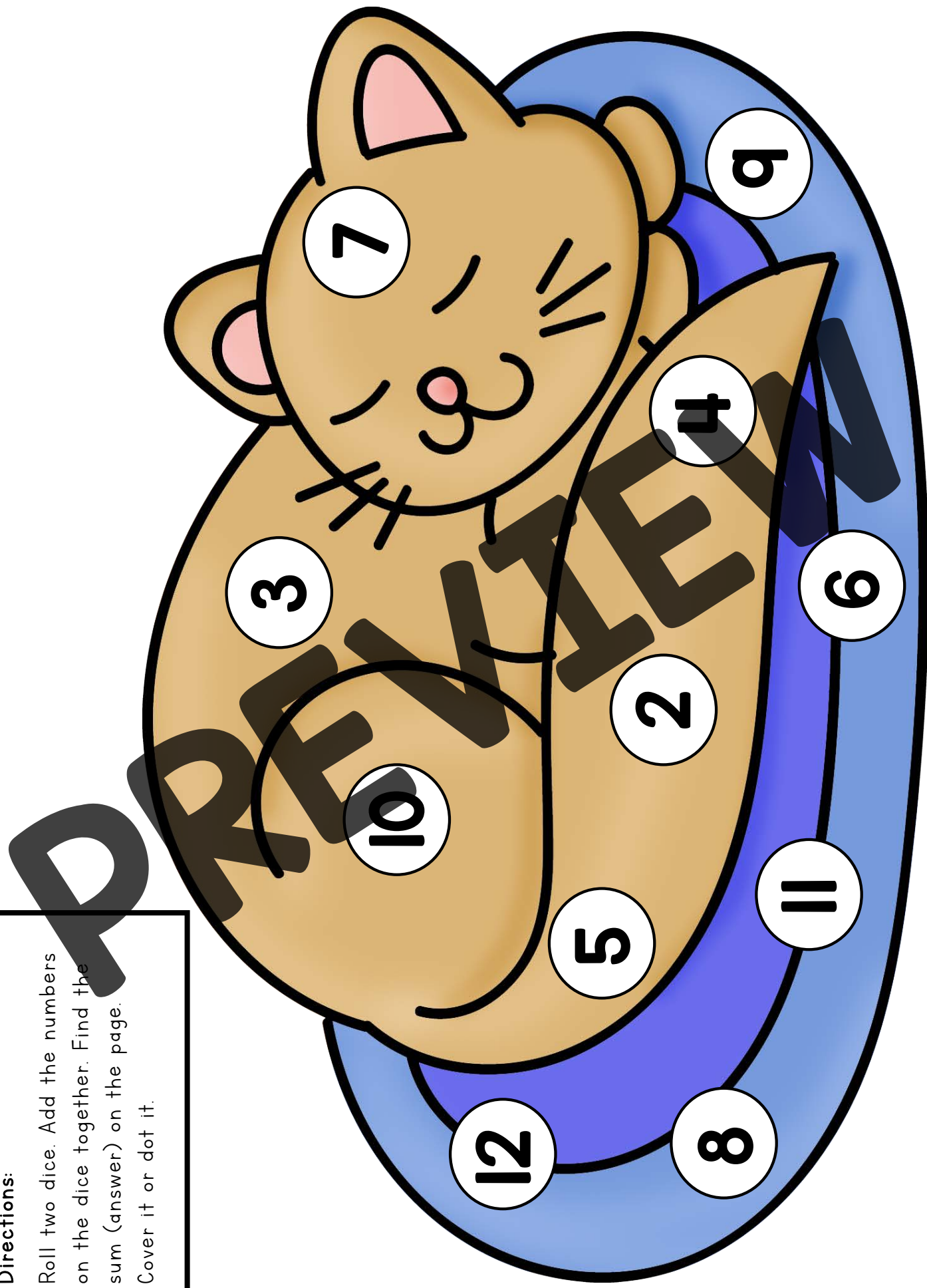
s c e s e c s e e

t h e f h t e f h

d t g t a t d t f

Directions:

Roll two dice. Add the numbers on the dice together. Find the sum (answer) on the page. Cover it or dot it.

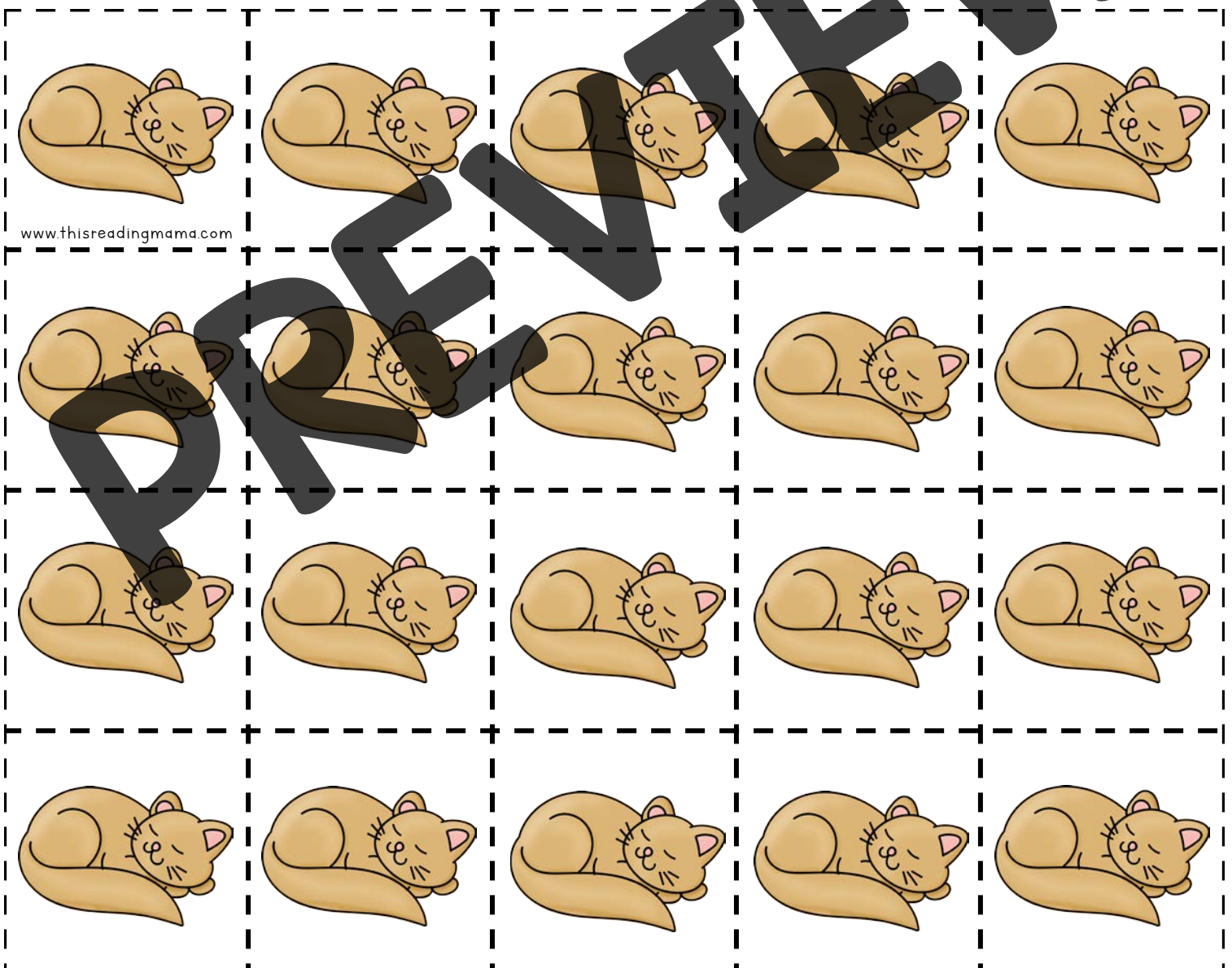


How Many? Math Mat

Use the math mat and cards below to help learners solve simple math problems. Differentiate your instruction to meet the needs of learners with these suggestions:

- Build basic number sense** by placing one of the number cards (1-20) by the mat. Learners count that many cards out and place them on the math mat. You could also have learners count how many cards you have placed on the mat.
- Solve word problems together.** Think of a simple addition or subtraction word problem using the cards. For example, "There were five cats on the mat. Two more came to lie down. How many cats are on the mat now?" Learners use the cat cards to solve the problem.
- Write it down.** Learners can take it a step further and trace the number (using the number tracing cards) after they've counted OR they can build a number sentence to match the word problem using the symbol cards on p. 8 of this download.

Cut cards out before using.



How Many? Math Mat



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