BOB BOOKS
Rhyming Words

Book 1: Dan’s Plan

1. Picture and Word Matching
2. Bottle Cap Spelling/Writing
3. AN Word Puzzles
4. Word Sorting (AN)
5. Word Hunt
6. Roll a Word
7. Flip a Word
8. Sight Word Search
9. Roll a Sight Word
10. Word Family BINGO

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Directions: Cut apart and match the words with the pictures.

can
ran
fan
pan
<table>
<thead>
<tr>
<th>plan</th>
<th>van</th>
</tr>
</thead>
</table>

Directions: Cut apart and match the words with the pictures.
Directions:

* Gather bottle caps from water bottles or plastic soda bottles, write letters on the tops, and use them to spell Word Family words.

* Use red tops for vowels, or write the vowels with red permanent marker.

* Print the Bottle Cap Spelling mat (1 for each student) & picture cards onto cardstock and laminate for durability.

* Use the back of each laminated picture as self-checking. Write the word on the back of each laminated picture.

To make this activity self-checking, write the word on the back of each laminated picture.

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Directions:
* Place the picture card on the square. Then use the dotted lines for the student to write the word family words.
* Print the Bottle Cap Spelling mat (1 for each student) & picture cards onto cardstock and laminate for durability.
* To make this activity self-checking, write the word on the back of each laminated picture.
* Use the pictures from the picture/word match for this activity.

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Directions: Cut apart and match the words with the pictures.

- Can
- Ran
- Fan
- Pan
Directions: Cut apart and match the words with the pictures.

pl an

van an
Word Family Sorting: Help Dan sort the words. Cut them out and place them on the mat. After you have sorted the words a few times, glue them down.

<table>
<thead>
<tr>
<th>AN Words</th>
<th>Not AN Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

- was
- Dan
- cap
- van
- hot
- plan
- now
- fan
- can
- tub
- ran
- got
Word Hunt

Directions: Find all the AN words in the sentences below.
(Students can dot, circle, underline, or highlight the words)

The man had a can.

Dan had a plan.

The fan was not tan.

Dan ran to get the fan.

The van was tan.

Dan ran and ran.

Dan got a fan.

The man ran to the van.
Roll a Word

For use with education cubes. If you do not have education cubes, you can purchase them at www.amazon.com (they are called photo stacking blocks), make your own cubes with priority mail boxes, or adapt this activity without use of the cubes.

To Prep:
• Print onto cardstock for durability (you can also laminate inserts, but it’s not necessary).
• Place all the onset cards (blue) into one cube and the rime inserts (red) in another cube.

To Play:
• The student rolls the onset cube, then rolls the rime cube.
• Slide the cubes side-by-side to “spell” each word.  Example:  
• Read each word made.
• As an extension, the student can use the Recording Sheet to write the rolled words.
Rime Inserts

an  an  an  an
an  an  an  an
Roll a Word Recording Sheet
Write and illustrate the words you roll.

<p>| | | |</p>
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Flip a Word Directions

Directions:

Cut apart papers on the next few pages. Once papers are stapled into place, the student writes 6 different onsets (suggestions are on the bottom of the next page, such as r). Once the an is added, the student draws a picture that corresponds with the new word (ran) on the stapled paper on the right. After all the words and pictures are finished, ask the student to flip through the chart and match the words to their pictures.
Onsets could include, but are not limited to: r, f, pl, D, v, t, & m
Flip a Word Template:

Print onto cardstock. Staple papers onto this template.
Can you find these words in the puzzle?

and  was  got
had  not  can

b  t  w  h  a  d  a  l
a  h  s  k  j  g  h  g
i  c  w  j  e  d  n  o
d  r  a  n  o  t  y  t

c  m  s  w  m  n  o  s
a  u  r  y  d  s  g  o
n  x  a  n  d  y  b  f

c  b  v  k  p  g  t  w
Place inserts into two separate dice. Players take turns rolling the dice and reading the words they have rolled. If the words match (such as and/and), the player gets to write the matching word on the recording sheet. The first player to write all six words first wins.

1st die inserts

and
was
got
had
not
can
and
was
2nd die inserts

got

had

not
can
<p>| | | |</p>
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If you roll a match, write the word in one of the spaces. When you have written all six words, you win!
AN Word Family BINGO!

- can
- fan
- man
- plan
- Dan
- FREE Space
- van
- ran
- Jan

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<table>
<thead>
<tr>
<th>fan</th>
<th>Dan</th>
<th>plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>man</td>
<td></td>
<td>can</td>
</tr>
<tr>
<td>tan</td>
<td>ban</td>
<td>ran</td>
</tr>
</tbody>
</table>

FREE Space
## AN Word Family BINGO!

<table>
<thead>
<tr>
<th>Dan</th>
<th>tan</th>
<th>Jan</th>
</tr>
</thead>
<tbody>
<tr>
<td>ran</td>
<td></td>
<td>plan</td>
</tr>
<tr>
<td>than</td>
<td>van</td>
<td>man</td>
</tr>
</tbody>
</table>

**FREE Space**
<table>
<thead>
<tr>
<th>ran</th>
<th>plan</th>
<th>man</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dan</td>
<td>star</td>
<td>fan</td>
</tr>
<tr>
<td>van</td>
<td>can</td>
<td>than</td>
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</tbody>
</table>
**BINGO Directions:** Print and cut out cards. Place them in a pile face down. Players take turns drawing a card and reading the word. All players look for the word on their board and cover it if they have it. The first player to get three in a row wins.

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<td>van</td>
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<tr>
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