Cut apart the pictures below. Paste them on the rain page, matching the beginning sounds to each letter.

*The first page features B for boots and page 2 features G for galoshes.

Picture Key: wind, cloud, puddle, umbrella, lightning, boots/galoshes, rainbow, sun
Rain Beginning Letter Matching

Rainy Day Pre-K/K Pack

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lower case letters
Rain Beginning Letter Matching

lower case letters
Rain Print Awareness

Directions:
- Use blue do-a-dot paint or finger paint raindrops on a piece of paper.
- Cut out and mix up this sentence.
- Lay out all the words so your child can see them. Say the sentence in the correct order and let your child help you put them back in the right order.
- Glue them down on the paper under your child’s raindrops.
- Read the sentence to your child, pointing to each word as you read it.
- See if your child can do it, too!

It’s raining and pouring!
Directions:

• Help your child draw a rainbow on another piece of paper.
• Cut out and mix up this sentence.
• Lay out all the words so your child can see them. Say the sentence in the correct order and let your child help you put them back in the right order.
• Glue them down on the paper under your child’s rainbow.
• Read the sentence to your child, pointing to each word as you read it.
• See if your child can do it, too!

I see a beautiful rainbow!
Directions:

• Use the umbrella template on the next page. The child decorates his umbrella with stamps, stickers, glitter, paint, etc.
• Fill in the last word of the sentence, based on what your child used to decorate the umbrella.
• Cut out and mix up this sentence.
• Lay out all the words so your child can see them. Say the sentence in the correct order and let your child help you put them back in the right order.
• Glue them down on the paper under your child’s picture.
• Read the sentence to your child, pointing to each word as you read it.
• See if your child can do it, too!

My umbrella
has lots of!

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rain
DIRECTIONS:
Cut out the pictures and paste them all around the RAIN. Say each picture’s name as your child glues them down to demonstrate how they rhyme. If the child is ready, see if he can brainstorm more rhyming words (real & silly words).

Picture Key: train, brain, crane, mane, pain, cane
Directions:

* Print these cards onto card stock, cut apart, and laminate for durability.
* Lay one card out at a time on a work surface. Say the name of the picture like this “rain-coat”; separating the syllables with a little pause. Do it again and clap once for each syllable.
* Using a clothespin, clip the correct number of syllables for each picture. If you’re doing this activity on a rainy day, you can also have your child jump for the number of syllables to release some energy!
* After modeling, let your child try it out!

Picture Key: puddle, boots (or galoshes), rain, wind, umbrella, lightning, cloud, rainbow, thunder, raincoat

1 2 3 4

1 2 3 4
Rainy Day Lacing Cards

Print onto card stock, laminate, and punch holes to make lacing cards.
Print onto card stock, laminate, and punch holes to make lacing cards.
is for clouds
U is for umbrella
is for rain
is for rainbow
Umbrella Poke Page

How To Use:
*Print the umbrella poke page onto regular copy paper.
*Place on top of carpet.
*Using a toothpick or push pin, poke holes along the outline of the umbrella.
*Place on a window and let the light shine through!

Variations:
*Tape a piece of construction paper under poke page and poke through both pieces. When finished poking holes, remove poke page and place the construction paper umbrella on a window to let the light shine through!
*Place in a plastic sleeve protector and trace the umbrella with dry erase markers.
*Place umbrella or rainy day-themed stickers all along the outline of the umbrella.
Do-a-Dot Color Spelling

Use do-a-dot paint markers or transparent counters to dot the color words, saying each letter as you go.

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green
blue
purple
rainbow
Rainy Day Cut and Pattern Cards

*I recommend printing these onto card stock to make it easier for the child to cut.

*To prepare for the child, cut along the darker, horizontal lines first to create 4 separate strips. (like the strip below)

*Give the strips to the child and ask her to cut along each dotted line to make six separate picture cards for each row.

*This can be used as a stand-alone cutting activity OR the little cards can then be used to make patterns together with your child.
Here Comes the Sun!
20-Grid

To Prep:
* Print onto cardstock and laminate for durability.
(Print one rain cloud game board and one sun page for each player)
* Cut apart suns on dotted lines.
* Locate a die, labeled 1-6.

To Play: (for 2 players)
* Each player needs a cloud game board and 20 suns.
* The first player rolls the die, counts the number of dots, and places that many suns on top of his rain cloud board. For example, if the player rolls a 2, he takes two suns and covers up two of his rain clouds on his game board.
* The first player to cover all of his rain clouds wins!

Variations:
1- If only one person is playing, he continues to roll and count the dots, placing suns onto his game board until they are all covered.
2- The sun page can be used as a cutting exercise before the game is played. Simply cut along all the horizontal dotted lines and ask the child to cut along all the vertical lines.
<table>
<thead>
<tr>
<th>Here Comes the Sun!</th>
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</thead>
<tbody>
<tr>
<td><img src="https://via.placeholder.com/150" alt="Sun" /></td>
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How Many Raindrops are in the Sky?

Print rainy day sky mat, raindrops, and number cards or number tracing cards onto card stock and laminate for durability.

**VERSION 1** (easier)
*Place some raindrops on the sky mat.*
*Ask your child to count the number of raindrops.*
*Help him locate the number (from the number cards)*

**VERSION 2** (harder)
*Place some raindrops on the sky mat.*
*Ask your child to count the number of raindrops.*
*Help him locate and trace the correct number (with the number tracer cards).*

**VERSION 3** (hardest)
*Place some raindrops on the left side of the sky mat and more on the right side.*
*Pose is as a problem to the child such as “I saw 4 drops of rain fall from the sky. Then I saw 4 more. How many did I see altogether?”*
*The child solves the problem and locates the number OR locates and traces the number (with the number tracer cards).*

Those children who are ready for it could write the number without tracing or write the number sentence!
Cut out raindrop pieces and use to place on the rainy day sky mat. You can also use blue pom-poms or blue playdough balls to integrate more fine motor work.
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<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
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</table>
*The green dot indicates where the child should start writing the number.
RAINY DAY MAZE

It’s raining! Can you find the umbrella by drawing a path from 1-10?

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RAINY DAY MAZE

It’s raining! Can you find the umbrella by drawing a path from 11-20?

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RAINY DAY MAZE

It’s raining! Can you find the umbrella by drawing a path from 2-20?

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**RAINY DAY MAZE**

It's raining! Can you find the umbrella by drawing a path from **5-50**?

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RAINY DAY MAZE

It’s raining! Can you find the umbrella by drawing a path from 10-100?

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Note count by 10’s.