

# Reading the Alphabet: Lesson 27

Letter: Xx / Sight Word: in

Post: <http://thisreadingmama.com/2013/05/03/reading-the-alphabet-letter-x/>

## Day 1

### 1. Letter Xx Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the final /ks/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Sing "IN" sight word song; frame the word in (between 2 fingers) on the first page and read it to the child
- Help the child find in on each page (you could underline it on each page)
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

### 2. Sight word Poke Page (in)

- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

### 3. Trace the X <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

### 4. Starfall Letter X <http://www.starfall.com/n/level-k/letter-x/load.htm?f>

## Day 2

### 1. Letter Xx Book

- Look through all the pictures, identify, & review final /ks/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

### 2. How Many Foxes in the Box?

- This is activity features handwriting practice for numbers 1-20.
- There are three different levels you can try with your child for this activity, depending on where your child is developmentally.

### 3. Syllable Count and Clip- follow directions on Syllable Counting Printable

### 4. Sight Word Maze (in)- directions on printable

## Day 3

**1. Pocket Chart Xx Book**– directions are on Pocket Chart printable page

**2. Sight Word Search**

- Child can circle, highlight, do-a-dot, etc. the word on each row

**3. Final Sound Sorting**

- Use Final T and Final X pictures {see list on printable}
- Place the T and X at the top of a pocket chart or work surface
- Shuffle all of the picture cards. One at a time, name each picture, emphasizing the final sound (ha-/t/ -/t/ or bo-/ks/ -/ks/), then place the picture card under the correct letter, forming columns as you sort.
- Once all the cards are sorted by final sound, go back through and name each picture again, emphasizing the final sounds.

**4. X is for Fox Tracer Page**

- Use a pencil, marker, or crayon to trace (or place in a plastic sleeve protector)
- Child can also re-trace Letter Xx from Day 1's lesson

## Day 4

**1. Pocket Chart Xx Book**

- Rebuild sentences in the pocket chart or other work space and have the child read independently, pointing to words; be ready to support if needed

**2. Fox Numbers (#1-10, 10-20, OR Fox Sums)**

There are three different leveled activities on this download. Directions for the new activity are on the last page of the download.

**3. Box Color by Sight Word**

**4. AX Cut & Paste Rhyming Mat**–directions on printable

## Day 5

**1. Letter Xx Book**

- Ask child to read independently and celebrate his success together!

**2. Box Print Awareness** – follow directions on the printable

**3. Xx Cutting Practice & Pattern Cards**–directions on download

**4. Place sight word on Word Wall**

- Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
- Read the sight word and sing “IN” sight word song together
- Ask where it would go on the word wall, under which letter
- Tape it to the Word Wall and celebrate together!