# Reading the Alphabet: Lesson 5

## Letter: Cc / Sight Word: look

Post in action: http://thisreadingmama.com/2012/09/18/reading-the-alphabet-letter-c/

## Day 1

**1. Letter Cc Book**

•Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /k/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
•Frame the word *look* (between 2 fingers) on the first page and read it to the child
•Help the child find *look* on each page
•Read each page to your child, pointing to each word with your finger
•Help him point to the words and read each page; give support when needed

**2. Sight word Poke Page (*look*)**

•Place Poke Page on top of carpet or a rug
•Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
•Help the child to grip the utensil like a pencil with his dominant hand
•Place on a window to see the light shine through

**3. Trace the C** http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html

**4. Starfall Letter C** http://www.starfall.com/n/level-k/letter-c/load.htm?f

## Day 2

**1. Letter Cc Book**

•Look through all the pictures, identify, & review initial /k/ sound
•Read to your child again, pointing to each word
•Ask the child to read; offer support if needed

**2. Cc 20-Grid**

•Roll a die
•Count/identify number rolled
•Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
•Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
•Count all the objects (1-20)

**3. Syllable Count and Clip**- follow directions on Syllable Counting Printable

**4. Sight Word Maze** (*look*)- directions on printable

## Day 3

**1. Pocket Chart Cc Book-** directions are on Pocket Chart printable page

**2. Sight Word Search**
•Child can circle, highlight, do-a-dot, etc. the word on each row

**3. Initial Sound Sorting (with C, & M Picture Cards)**
•Print off the C (lesson 4) & M picture cards, making sure to also print the Letter cards (found on pg. 1 of each download)
•Place the Letter Cards at the top of a pocket chart or work surface
•Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/k/-/k/- car), then sort it under the C or M, forming two columns as you sort.
•Once all the cards are sorted by Initial sound, go back through and name each picture again, emphasizing the initial sounds.

**4. C is for Car Tracer Page**
•Use a pencil, marker, or crayon to trace
•Child can also re-trace Letter C from Day 1's lesson

## Day 4

**1. Pocket Chart Cc Book**
•Rebuild sentences in the pocket chart and have the child read independently, pointing to words; be ready to support if needed

**2. Car Numbers** (#1-10 or #10-20)
Follow directions on first page of printable

**3. Following the "Letter" of the Law-** Review of letter sounds from Lessons 1-5, further directions are on download

**4. CAT Cut & Paste Rhyming Mat-**directions on printable

## Day 5

**1. Letter Cc Book**
•Ask child to read independently and celebrate his success together!

**2. Car Print Awareness-**directions on printable

**3. Cc Cutting Practice & Pattern Cards-**directions on download

**4. Place sight word on Word Wall**
•Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
•Read the sight word together
•Ask where it would go on the word wall, under which letter
•Tape it to the Word Wall and celebrate together!