Reading the Alphabet: Lesson 19

Letter: Oo / Sight Word: up

Post: http://thisreadingmama.com/2013/03/08/reading-the-alphabet-letter-o/

Day 1

1. Letter Oo Book

•Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the short /o/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
•Sing "UP" sight word song; frame the word *up* (between 2 fingers) on the first page and read it to the child
•Help the child find *up* on each page (you could underline it on each page)
•Read each page to your child, pointing to each word with your finger
•Help him point to the words and read each page; give support when needed

2. Sight word Poke Page (*up*)

•Place Poke Page on top of carpet or a rug
•Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
•Help the child to grip the utensil like a pencil with his dominant hand
•Place on a window to see the light shine through

3. Trace the O http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html

4. Starfall Letter O http://www.starfall.com/n/level-k/letter-o/load.htm?f

Day 2

1. Letter Oo Book

•Look through all the pictures, identify, & review initial /o/ sound
•Read to your child again, pointing to each word
•Ask the child to read; offer support if needed

2. How Many Octopus in the Ocean?

•This is activity features handwriting practice for numbers 1-20.
•There are three different levels you can try with your child for this activity, depending on where your child is developmentally.

3. Syllable Count and Clip- follow directions on Syllable Counting Printable

4. Sight Word Maze (*up*)- directions on printable

5. AT/IG Bottle Cap Spelling {from Lessons 7 & 14}

Day 3

1. Pocket Chart Oo Book- directions are on Pocket Chart printable page

2. Sight Word Search
•Child can circle, highlight, do-a-dot, etc. the word on each row

3. Initial Sound Sorting (review with previous letters)
•Print off the Oo picture cards and any other letter cards you'd like from lessons 1-18, making sure to also print the Letter cards (found on pg. 1 of each download)
•Place the Letter Cards at the top of a pocket chart or work surface
•Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/o/-/o/-ostrich), then place the picture card under the correct letter, forming columns as you sort.
•Once all the cards are sorted by initial sound, go back through and name each picture again, emphasizing the initial sounds.

4. O is for Octopus Tracer Page
•Use a pencil, marker, or crayon to trace (or place in a plastic sleeve protector)
•Child can also re-trace Letter Oo from Day 1's lesson

Day 4

1. Pocket Chart Oo Book
•Rebuild sentences in the pocket chart or other work space and have the child read independently, pointing to words; be ready to support if needed

2. Octopus Numbers (#1-10, 10-20, OR Octopus Sums)
There are three different leveled activities on this download. Directions for the new activity are on the last page of the download.

3. Octopus Color by Sight Word

4. OX Cut & Paste Rhyming Mat-directions on printable

Day 5

1. Letter Oo Book
•Ask child to read independently and celebrate his success together!

2. Octopus Print Awareness-directions on printable

3. Oo Cutting Practice & Pattern Cards-directions on download

4. Place sight word on Word Wall
•Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
•Read the sight word and sing "UP" sight word song together
•Ask where it would go on the word wall, under which letter
•Tape it to the Word Wall and celebrate together!