

Reading the Alphabet: Lesson 4

Letter: Mm/Sight Word: I

Post in action: <http://thisreadingmama.com/2012/09/14/reading-the-alphabet-letter-m/>

Day 1

1. Letter Mm Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /m/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Frame the word / (between 2 fingers) on the first page and read it to the child
- Help the child find / on each page
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

2. Sight word Poke Page (I)

- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

3. Trace the M <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

4. Starfall Letter M <http://www.starfall.com/n/level-k/letter-m/load.htm?f>

Day 2

1. Letter Mm Book

- Look through all the pictures, identify, & review initial /m/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

2. Mm 20-Grid

- Roll a die
- Count/identify number rolled
- Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
- Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
- Count all the objects (1-20)

3. Syllable Count and Clip- follow directions on Syllable Counting Printable

4. Sight Word Maze (I)- directions on printable

Day 3

1. Pocket Chart Mm Book– directions are on Pocket Chart printable page

2. Sight Word Search

- Child can circle, highlight, do-a-dot, etc. the word on each row

3. Initial Sound Sorting (with M, T, & P Picture Cards)

- Print off the T (lesson 2), P (lesson 3) & M picture cards, making sure to also print the Letter cards (found on pg. 1 of each download)
- Place the Letter Cards at the top of a pocket chart or work surface
- Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/m/ -/m/ - mittens), then sort it under the M, T, or P, forming three columns as you sort.
- Once all the cards are sorted by Initial sound, go back through and name each picture again, emphasizing the initial sounds.

4. M is for Mittens Tracer Page

- Use a pencil, marker, or crayon to trace
- Child can also re-trace Letter M from Day 1's lesson

Day 4

1. Pocket Chart Mm Book

- Rebuild sentences in the pocket chart and have the child read independently, pointing to words; be ready to support if needed

2. Monkey Numbers (#1-10 or #10-20)

Follow directions on first page of printable

3. Memory Matching Game with Sight Words

4. MOON Cut & Paste Rhyming Mat–directions on printable

Day 5

1. Letter Mm Book

- Ask child to read independently and celebrate his success together!

2. Moon Print Awareness–directions on printable

3. Mm Cutting Practice & Pattern Cards–directions on download

4. Place sight word on Word Wall

- Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
- Read the sight word together
- Ask where it would go on the word wall, under which letter
- Tape it to the Word Wall and celebrate together!