Reading the Alphabet: Lesson 14

IG Word Family / Letter & Sight Word Review

Lesson in action: http://thisreadingmama.com/2013/01/25/reading-the-alphabet-ig-family/

Day 1
1. Review Previous Letter Books (from Lessons 1-13) •Let your child choose which books he'd like to re-read with you. Read as many as his attention span can handle. **2. Sight Word Review** •Print out sight word mazes &/or sight word searches from Lessons 1-13 and ask your child to re-work these. •You can also use pom-poms, stamps, or stickers instead of simply drawing the path to the end. **3. Review Tracing** http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html **4. Bottle Cap IG Mats**- directions are on the printable; there are three different ways to do this activity (leveled)
Day 2
1. Review Previous Letter Books (from Lessons 1-13) •Let your child choose which books he'd like to read with you. If you didn't get to any of the books yesterday, try those first. **2. Roll and Stamp (Letter Review)** •Place the education inserts into your cubes (if you don't have these, see the printable for further ideas on adapting this) •Roll and graph the results-further directions are on activity **3. IG Puzzles**- further directions are on the activity **4. Rig or Pig 20-Grid** •Roll a die •Count/identify number rolled •Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading) •Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered •Count all the objects (1-20)

Day 3

1. Pocket Chart IG Match with Pictures and –ig Words
•Directions for this activity are on the printable

2 A Big Rig Reader
•Keep the Pocket Chart IG Match cards and pictures visible for extra support
• Locate all the IG words in the text (big, pig, wig, rig) and remind the child that he just built the words on the pocket chart
•Read the text together, providing as much support as needed

3. Sight Word Review
•Print out sight word mazes and/or sight word searches from Lessons 1-13
•Let your child re-work these.
•You can also use pom-poms, stamps, or stickers instead of simply drawing the path to the end.

3. RIG Tracer Page
•Use a pencil, marker, or crayon to trace the word RIG and the picture

Day 4

1. Pocket Chart AT and IG sorting- Pull out the AT pictures (from Lesson 7) and the IG pictures. Identify each picture, emphasizing the AT and IG rimes. Sort the pictures as either AT words or IG words.

2. A Big Rig Reader
•Re-read the text together, providing support when needed

3. Build A Word (Sight Word Review)
Follow directions on printable

4. Rig Numbers (#1-10 or #10-20)
•Follow directions on first page of printable

Day 5

1. A Big Rig Reader
•Ask child to read independently and celebrate his success together!

2. I'm Big Print Awareness-directions on printable

3. IG Cutting Practice & Pattern Cards-directions on download

4. Review Sight Word Search-find words from lessons 8-13 on each row