

Reading the Alphabet: Lesson 8

Letter: Dd / Sight Word: my

Post in action: <http://thisreadingmama.com/2012/11/02/reading-the-alphabet-letter-d/>

Day 1

1. Letter Dd Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /d/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Sing "MY" sight word song; frame the word my (between 2 fingers) on the first page and read it to the child
- Help the child find my on each page
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

2. Sight word Poke Page (my)

- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

3. Trace the D <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

4. Starfall Letter D <http://www.starfall.com/n/level-k/letter-d/load.htm?f>

Day 2

1. Letter Dd Book

- Look through all the pictures, identify, & review initial /d/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

2. Dd 20-Grid

- Roll a die
- Count/identify number rolled
- Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
- Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
- Count all the objects (1-20)

3. Syllable Count and Clip- follow directions on Syllable Counting Printable

4. Sight Word Maze (my)- directions on printable

Day 3

1. **Pocket Chart Dd Book**– directions are on Pocket Chart printable page
2. **Sight Word Search**
 - Child can circle, highlight, do-a-dot, etc. the word on each row
3. **Initial Sound Sorting (review with previous letters)**
 - Print off the D picture cards and any other letter cards you'd like from lessons 1–6, making sure to also print the Letter cards (found on pg. 1 of each download)
 - Place the Letter Cards at the top of a pocket chart or work surface
 - Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/d/ -/d/-donut), then place the picture card under the correct letter, forming columns as you sort.
 - Once all the cards are sorted by Initial sound, go back through and name each picture again, emphasizing the initial sounds.
4. **D is for Dog Tracer Page**
 - Use a pencil, marker, or crayon to trace
 - Child can also re-trace Letter D from Day 1's lesson

Day 4

1. **Pocket Chart Dd Book**
 - Rebuild sentences in the pocket chart and have the child read independently, pointing to words; be ready to support if needed
2. **Dog Numbers (#1–10 or #10–20)**
Follow directions on first page of printable
3. **AT Review**– Print off any of the activities from Lesson 7 to review the AT family. (We used the Bottle cap AT words.)
4. **DOLL Cut & Paste Rhyming Mat**–directions on printable

Day 5

1. **Letter Dd Book**
 - Ask child to read independently and celebrate his success together!
2. **Donut Print Awareness**–directions on printable
3. **Dd Cutting Practice & Pattern Cards**–directions on download
4. **Place sight word on Word Wall**
 - Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
 - Read the sight word and sing “MY” sight word song together
 - Ask where it would go on the word wall, under which letter
 - Tape it to the Word Wall and celebrate together!