

# Reading the Alphabet: Lesson 9

Letter: Bb / Sight Word: can

Post in action: <http://thisreadingmama.com/2012/11/09/reading-the-alphabet-letter-b/>

## Day 1

### 1. Letter Bb Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /b/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Sing "CAN" sight word song; frame the word can (between 2 fingers) on the first page and read it to the child
- Help child to find can on each page, you could also have child circle it each time
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

### 2. Sight word Poke Page (can)

- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

### 3. Trace the B <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

### 4. Starfall Letter B <http://www.starfall.com/n/level-k/letter-d/load.htm?f>

## Day 2

### 1. Letter Bb Book

- Look through all the pictures, identify, & review initial /b/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

### 2. Bb 20-Grid

- Roll a die
- Count/identify number rolled
- Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
- Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
- Count all the objects (1-20)

### 3. Syllable Count and Clip- follow directions on Syllable Counting Printable

### 4. Sight Word Maze (can)- directions on printable

## Day 3

**1. Pocket Chart Bb Book**– directions are on Pocket Chart printable page

**2. Sight Word Search**

- Child can circle, highlight, do-a-dot, etc. the word on each row

**3. Initial Sound Sorting (review with previous letters)**

- Print off the B picture cards and any other letter cards you'd like from lessons 1–6, making sure to also print the Letter cards (found on pg. 1 of each download)

- Place the Letter Cards at the top of a pocket chart or work surface

- Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/b/ -/b/ -bed), then place the picture card under the correct letter, forming columns as you sort.

- Once all the cards are sorted by Initial sound, go back through and name each picture again, emphasizing the initial sounds.

**4. B is for Balloons Tracer Page**

- Use a pencil, marker, or crayon to trace

- Child can also re-trace Letter B from Day 1's lesson

## Day 4

**1. Pocket Chart Bb Book**

- Rebuild sentences in the pocket chart and have the child read independently, pointing to words; be ready to support if needed

**2. Backpack Numbers (#1–10 or #10–20)**

Follow directions on first page of printable

**3. AT Review**– Print off any of the activities from Lesson 7 to review the AT family. (We reworked and read the AT Word Puzzles.)

**4. BED Cut & Paste Rhyming Mat**–directions on printable

## Day 5

**1. Letter Bb Book**

- Ask child to read independently and celebrate his success together!

**2. Balloon Print Awareness**–directions on printable

**3. Bb Cutting Practice & Pattern Cards**–directions on download

**4. Place sight word on Word Wall**

- Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper

- Read the sight word and sing “CAN” sight word song together

- Ask where it would go on the word wall, under which letter

- Tape it to the Word Wall and celebrate together!