

# Reading the Alphabet: Lesson 3

Letter: Pp/Sight Word: see

Post URL: <http://thisreadingmama.com/2012/09/07/reading-the-alphabet-letter-p/>

## Day 1

### 1. Letter Pp Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /p/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Frame the word *see* (between 2 fingers) on the first page and read it to the child
- Help the child find *see* on each page
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

### 2. Sight word Poke Page (*see*)

- Sing SEE Sight Word Song
- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

### 3. Trace the P <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

### 4. Starfall Letter P <http://www.starfall.com/n/level-k/letter-p/load.htm?f>

## Day 2

### 1. Letter Pp Book

- Look through all the pictures, identify, & review initial /p/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

### 2. Pp 20-Grid

- Roll a die
- Count/identify number rolled
- Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
- Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
- Count all the objects (1-20)

### 3. Syllable Count and Clip- follow directions on Syllable Counting Printable

### 4. Sight Word Maze (*see*)- directions on printable (sing SEE Sight Word Song first)

## Day 3

1. **Pocket Chart Pp Book**– directions are on Pocket Chart printable page
2. **Sight Word Search**
  - Sing SEE Sight Word Song together
  - Child can circle, highlight, do-a-dot, etc. the word on each row
3. **Initial Sound Sorting (with P & F Picture Cards)**
  - Print off the F (from lesson 2) and P picture cards, making sure to also print the Letter cards (found on pg. 1 of each download)
  - Place the Letter Cards at the top of a pocket chart or work surface
  - Shuffle all of the P & F picture cards. One at a time, name each picture, emphasizing the initial sound (/f/ -/f/ - fish), then sort it under the P or the F, forming two columns as you sort.
  - Once all the cards are sorted by Initial sound, go back through and name each picture again, emphasizing the initial sounds.
4. **P is for Penguin-Color by Number**  
<http://www.1plus1plus1equals1.com/ABCColorbyNumber.html>

## Day 4

1. **Pocket Chart Pp Book**
  - Rebuild sentences in the pocket chart and have the child read independently, pointing to words; be ready to support if needed
2. **Piggy Numbers (#1-10 or #10-20)**  
Follow directions on first page of printable
3. **P is for Pig Tracer Page**
  - Use a pencil, marker, or crayon to trace
  - Child can also re-trace Letter P from Day 1's lesson
4. **POT Cut & Paste Rhyming Mat**–directions on printable

## Day 5

1. **Letter Pp Book**
  - Ask child to read independently and celebrate his success together!
2. **Pizza Print Awareness**–directions on printable
3. **Pp Cutting Practice & Pattern Cards**–directions on download
4. **Place sight word on Word Wall**
  - Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
  - Sing SEE Sight Word Song, read the sight word together
  - Ask where it would go on the word wall, under which letter
  - Tape it to the Word Wall and celebrate together!