

Phonics by The Book Lesson 7 Outline: God Heard Their Cries

	Day 1	Day 2	Day 3	Day 4	Day 5
Reader	God Heard Their Cries: Read the text to your child; discuss any vocabulary words	Shared reading of the text; introduce words you think may be tricky; let your child read some of the sentences with you	Release more responsibility to your child to read more of the text herself	Word Hunt through text (see AR/Short a activity-all AR words from text are on pg. 1 of reader)	Child reads text with limited support
Bossy AR	<ul style="list-style-type: none"> •Introduce AR/ short a Word sort •Reshuffle words, let child sort with support 	Re-sort words and look for the AR or short a patterns	Little Words with the word MARCHING	Word Hunt: See how many AR words you can find in the text; (they do not have to be from your word sort-view post)	Blind sort: Lay out the head words. As you call out words, have your child point to the head word under which each belongs
Sight Words	Intro new words for your child (5 at the most); see the Reader & Word-Wac-Woe for sight words	Try a sight word hunt if applicable (view post)	Secret Sentence activity sheet	Roll & Write a Sentence	Word-Wac-Woe (sight word cards for lesson included)
Writing	Draw and write about Moses running away. Write how you think he felt.	If you were Moses' mom, would you have put him in the basket? Why or why not?	Why do you think Moses killed the Egyptian?	Draw & Write about a time you cried. Thank God for hearing you.	Dictation Sentence: <i>He saw a spark of light in a bush.</i>
Bible Verse	Read from the Bible: "The Lord turned to me and heard my cry." Psalm 40:1	Cut & Paste Bible Verse: Child cuts words apart and glues them back in order on a piece of paper.	Make up motions to go with your Bible verse. If you know sign language, try that!	See Writing activity	Can you say the Bible verse without looking?