

# Reading the Alphabet: Lesson 1

Letter: Tt/Sight Word: a

## Day 1

### 1. Letter Tt Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /t/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Frame the word a (between 2 fingers) on the first page and read it to the child
- Help the child find a on each page
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

### 2. Sight word Poke Page (a)

- Place a Poke Page on top of carpet or a rug
- Use a toothpick or large thumbtack to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

### 3. Trace the T <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

### 4. Starfall Letter T <http://www.starfall.com/n/level-k/letter-t/load.htm?f>

## Day 2

### 1. Letter Tt Book

- Look through all the pictures, identify, & review initial /t/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

### 2. Tt 20-Grid

- Roll a die
- Count/identify number rolled
- Place that same number of small objects on the board, starting at the top left and continuing right (same direction as reading)
- Continue rolling die, identifying each number rolled, and placing that same number of objects on the board until all the squares are covered
- Count all the objects (1-20)

### 3. Syllable Counting- follow directions on Syllable Counting Printable

### 4. Sight Word Maze (a)- directions on Maze printable

## Day 3

1. **Pocket Chart Tt Book**– directions are on Pocket Chart printable page

2. **Sight Word Search**

- Child can circle, highlight, do-a-dot, etc. the word on each row

3. **I Spy with T Cards (phonological awareness activity)**

- Spread all the Tt Cards on the floor, table, or pocket chart

- Play “I Spy” with the syllables/sounds by saying the words slowly (putting a small separation in between syllables) like: “I spy a tur...tle” or “I spy a tooth...brush”

- Ask your child to touch the picture you spy and say the word

- If the word is a one-syllable word, try it like this: “I spy a t...ent”. This step is harder than syllables so be ready to help!

4. **Turtle Clip Cards** (or choose your own activity!)

<http://www.confessionsofahomeschooler.com/blog/2011/04/preschool-letter-t-for-turtle.html>

## Day 4

1. **Pocket Chart Tt Book**

- Place words and pictures in the pocket chart and let the child try to read independently, pointing to words; be ready to support if needed

2. **Turtle Numbers (#1-10 or #10-20)**

Follow directions on first page of printable

3. **T is for Turtle Tracer Page**

- Use a pencil, marker, or crayon to trace the T and turtle

- Child can also re-trace Letter T from Day 1's lesson

4. **TOP Cut & Paste Rhyming Mat**–directions on printable

## Day 5

1. **Letter Tt Book**

- Ask child to read independently and celebrate his success together!

2. **Turtle Print Awareness**–directions on printable

3. **Tt Cutting Practice & Pattern Cards**–directions on download

4. **Place sight word on Word Wall**

- Write the sight word on a piece of paper or print off and mount the sight word from my Word Wall Words printable (further directions on printable)

- Read the sight word together

- Ask where it would go on the word wall, under which letter

- Tape it to the Word Wall and celebrate together! You're finished. ☺