

Long Vowel Silent e Review Sort

Unit 2, Lesson 4: Samuel Listens to God

Directions for introducing the sort:

- Cut apart the words ahead of time (or your child can do this).
- Set up *name*, *time*, *home* & *use* as your headers: the other words will go in columns underneath (see below). Set aside *oddball* for now.
- Sort all the words first by their **visual** patterns.
- Read through the words together (*it is important that your child can decode these words without too much trouble*). Discuss any words that your child doesn't know the meaning of, such as *throne*, *doze*, *tune*, or *shame*.
- Introduce the *oddball* category and help your child locate the oddballs—*live* and *some* (these vowels don't make the long sounds)
- Scramble up the words and let her sort again with support.

Your sort should look like this when complete:

name	time	home	use	oddball
place	wise	chose	rule	live
brave	wipe	throne	tune	some
shame	tribe	spoke	huge	
late	side	doze	cute	
take	while	broke	mute	

Further information on how to introduce a word sort can be found:
<http://thisreadingmama.com/2012/10/22/introducing-a-word-sort/>

More word sorts can be found through *Words Their Way* or
www.spellingmechanicshomeschool.webs.com

Long Vowel (silent e) Review Sort: a_e, i_e, o_e & u_e

name

time

home

use

oddball

place

wise

rule

chose

throne

live

brave

tune

spoke

wipe

shame

huge

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some

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