

Phonics by The Book
Samuel Listens to God: Unit 2, Lesson 4 Outline

	Day 1	Day 2	Day 3	Day 4	Day 5
Reader	<i>Samuel Listens to God</i> Read the text to your child; discuss any vocabulary words	Shared reading of the text; introduce words you think may be tricky; let your child read some of the sentences with you	Release more responsibility to your child to read more of the text herself	Word Hunt thru text (find and circle/write all long vowel (CVCe) words / pg. 1 of reader has complete list)	Child reads text with limited support
Long Vowels	<ul style="list-style-type: none"> •Introduce Long Vowel (silent e) •Review Sort •Reshuffle words, let child sort with support •Discuss patterns in words, locate oddball 	Re-sort words together, child colors in the patterns with markers or highlighters (a_e words one color, i_e words another color, etc.)	Little Words with the word <i>Samuel</i>	Spin a Pattern (directions are on download)	Resort words, then write the words from sort onto paper and store in a Word Study Notebook (as a make-shift dictionary of word study words)
Sight Words	Intro new words for your child (5 at the most)- you can pick words from the reader	I Spy Sight Words	Roll & Write a Sentence	A-maze-ing Sight Words	Play Go Fish with sight words (use blank cards)
Writing	Draw & Write: What is your favorite part of the story? Why?	Draw & Write: Draw what you think the stormy battle looked like. Write about it.	Draw & Write: I listen to God when I ____.	See Bible Verse Activity	Dictation Sentence: <i>He chose to tune out God with pride.</i>
Bible Verse	"I will listen to what God the LORD says." Psalm 85:8a	Cut & Paste Bible Verse: Child cuts words apart and glues them back in order on a piece of paper.	Make up motions or a song to your Bible Verse to help you learn it.	Write your Bible Verse. Draw a picture to go with it.	Can you say the Bible verse without looking? Try it!