

Reading the Alphabet: Lesson 24

Letter: Ww / Sight Word: we

Post: <http://thisreadingmama.com/2013/04/13/reading-the-alphabet-letter-w/>

Day 1

1. Letter Ww Book

- Take a picture walk through the book by looking at all the pictures and identifying. Emphasize the /w/ sound with each picture. If the child is coloring the b&w book, do this while he colors each page.
- Sing "WE" sight word song; frame the word we (between 2 fingers) on the first page and read it to the child
- Help the child find we on each page (you could underline it on each page)
- Read each page to your child, pointing to each word with your finger
- Help him point to the words and read each page; give support when needed

2. Sight word Poke Page (we)

- Place Poke Page on top of carpet or a rug
- Use a toothpick or large pushpin to poke holes through the paper on top of the letters of the sight word
- Help the child to grip the utensil like a pencil with his dominant hand
- Place on a window to see the light shine through

3. Trace the W <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

4. Starfall Letter W <http://www.starfall.com/n/level-k/letter-w/load.htm?f>

Day 2

1. Letter Ww Book

- Look through all the pictures, identify, & review initial /w/ sound
- Read to your child again, pointing to each word
- Ask the child to read; offer support if needed

2. How Many Watermelons in the Wagon?

- This activity features handwriting practice for numbers 1-20.
- There are three different levels you can try with your child for this activity, depending on where your child is developmentally.

3. Syllable Count and Clip- follow directions on Syllable Counting Printable

4. Sight Word Maze (we)- directions on printable

5. Word Family Review- pick any activity from Lessons 7 (AT Family), 14 (IG Family), or 20 (OT Family) to do with your child

Day 3

1. **Pocket Chart Ww Book**– directions are on Pocket Chart printable page
2. **Sight Word Search**
 - Child can circle, highlight, do-a-dot, etc. the word on each row
3. **Initial Sound Sorting (review with previous letters)**
 - Print off the Ww picture cards and any other letter cards you'd like from lessons 1-23, making sure to also print the Letter cards (found on pg. 1 of each download)
 - Place the Letter Cards at the top of a pocket chart or work surface
 - Shuffle all of the picture cards. One at a time, name each picture, emphasizing the initial sound (/w/ -/w/ -wagon), then place the picture card under the correct letter, forming columns as you sort.
 - Once all the cards are sorted by initial sound, go back through and name each picture again, emphasizing the initial sounds.
4. **W is for Watermelon Tracer Page**
 - Use a pencil, marker, or crayon to trace (or place in a plastic sleeve protector)
 - Child can also re-trace Letter Ww from Day 1's lesson

Day 4

1. **Pocket Chart Ww Book**
 - Rebuild sentences in the pocket chart or other work space and have the child read independently, pointing to words; be ready to support if needed
2. **Watermelon Numbers (#1-10, 10-20, OR Watermelon Sums)**

There are three different leveled activities on this download. Directions for the new activity are on the last page of the download.
3. **Wagon Color by Sight Word**
4. **WALL Cut & Paste Rhyming Mat**–directions on printable

Day 5

1. **Letter Ww Book**
 - Ask child to read independently and celebrate his success together!
2. **Watermelon Print Awareness**–directions on printable
3. **Ww Cutting Practice & Pattern Cards**–directions on download
4. **Place sight word on Word Wall**
 - Write the sight word on a piece of paper or type it up and print it off, mounting it to a piece of colored paper
 - Read the sight word and sing "WE" sight word song together
 - Ask where it would go on the word wall, under which letter
 - Tape it to the Word Wall and celebrate together!