

Reading the Alphabet: Lesson 20

OT Word Family / Letter & Sight Word Review

OT Family Post: <http://thisreadingmama.com/2013/03/15/reading-the-alphabet-ot-family/>

Day 1

1. Review Previous Letter Books (from Lessons 1-19)

- Let your child choose which books he'd like to re-read with you. Read as many as his attention span can handle.

2. Sight Word Review

- Print out sight word mazes &/or sight word searches from Lessons 1-19 and ask your child to re-work these.
- You can also use pom-poms, stamps, or stickers instead of simply drawing the path to the end.

3. Review Tracing <http://www.1plus1plus1equals1.com/RaisingRockStarsPreschool.html>

4. Bottle Cap OT Mats-

directions are on the printable; there are three different ways to do this activity (leveled)

Day 2

1. Review Previous Letter Books (from Lessons 1-19)

- Let your child choose which books he'd like to read with you. If you didn't get to any of the books yesterday, try those first.

2. Roll and Stamp (OT Family)

- Place the education inserts into your cubes (if you don't have these, see the printable for further ideas on adapting this)
- Roll and graph the results-further directions are on activity

3. OT Puzzles- further directions are on the activity

4. Dot Numbers 1-10, 10-20, and Dot Sums

- There are three levels on the download and directions are on each activity for how to play.

Day 3

1. Pocket Chart OT Match with Pictures and OT Words

- Directions for this activity are on the printable

2 Dots Reader

- Keep the Pocket Chart OT Match cards and pictures visible for extra support
- Locate all the OT words in the text (dot, dots, cot, pot, tot, not) and remind the child that he just built the words on the pocket chart
- Read the text together, providing as much support as needed

3. Review Sight Word Search

- Find the word on each row

3. DOT Tracer Page

- Use a pencil, marker, or crayon to trace the word DOT and the picture

Day 4

1. Pocket Chart IG and OT sorting- Pull out the IG pictures (from Lesson 14) and the OT pictures. Identify each picture, emphasizing the IG and OT rimes. Sort the pictures as either IG words or OT words.

2. Dots Reader

- Re-read the text together, providing support when needed

3. Build A Word (Sight Word Review)

Follow directions on printable

4. How Many Pots in the Sink?

- There are several different levels are included and directions are on the first page for each level. Pick the one that fits the level of your child.

Day 5

1. Dots Reader

- Ask child to read independently and celebrate his success together!

2. Dots Print Awareness-directions on printable

3. OT Cutting Practice & Pattern Cards-directions on download

4. Bottle Cap AT, IG, & OT Words- I made an all-in-one printable to save on ink. This activity includes no helps. Further directions are on the printable. If you feel your child is not ready, pull out the separate AT (Lesson 7), IG (Lesson 14), and OT Bottle Cap Spelling Mats.