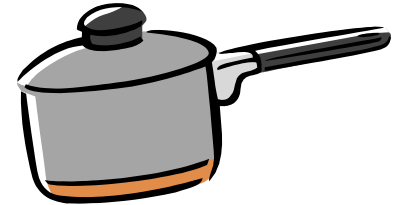


How Many Pots in the Sink?

Print the mat (pg. 2) and number cards onto cardstock and laminate for durability.

VERSION 1 (easier)

- *Place some pots on the sink mat (pg. 2).
- *Ask your child to count the number of pots.
- *Help him locate the number (from the number cards, pg. 4)

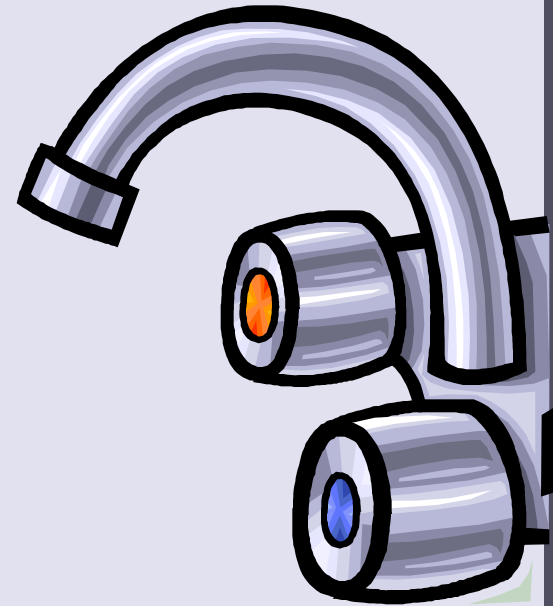


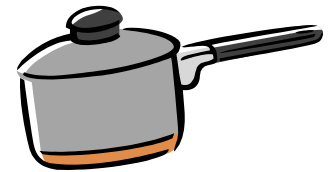
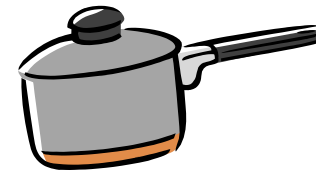
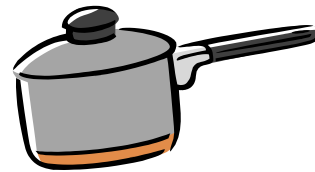
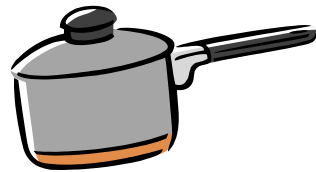
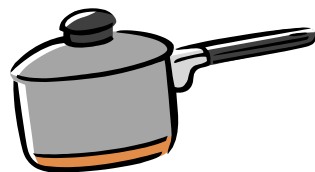
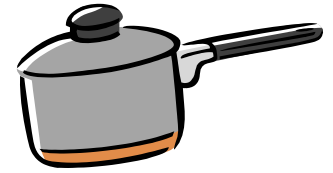
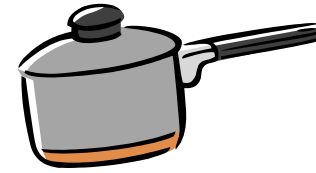
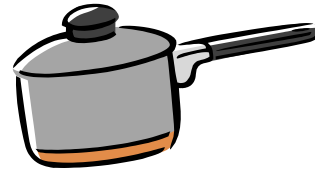
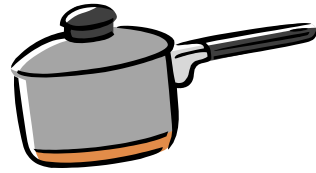
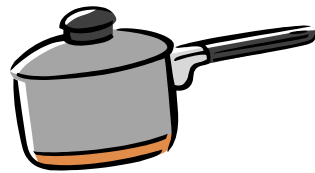
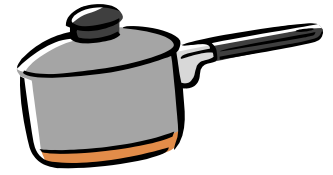
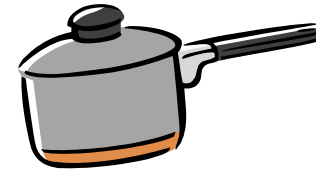
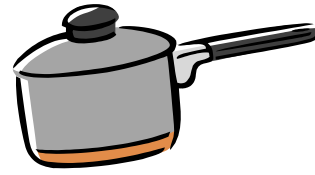
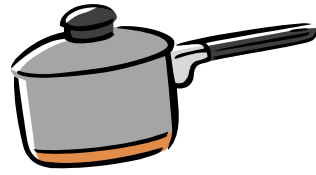
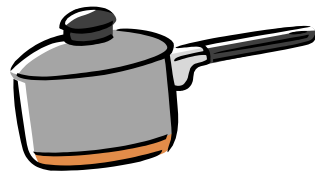
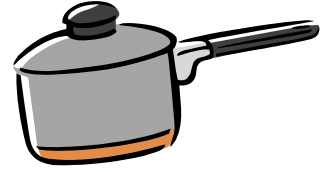
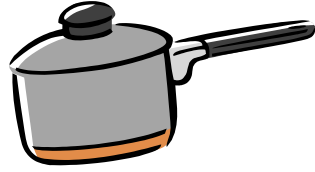
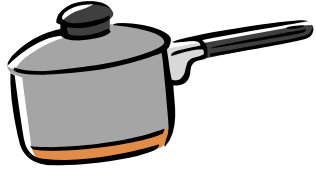
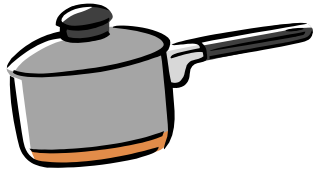
VERSION 2 (harder)

- *Place some pots on the sink mat (pg.2)
- *Ask your child to count the number of pots.
- *Help him locate and trace the correct number (with the number tracer cards, pp. 5-6)

VERSION 3 (hardest)

- *Pose it as a problem to the child, such as "There were 3 dirty pots in the sink. Then, mom put in 1 more. How many pots are in the sink now?"
- *The child uses the pots on pg. 3 to solve the problem (assist or model this, if child needs help).
- *The child locates the number (from pg. 4) or locates AND traces the number (with the number tracer cards, pp. 5-6)





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Number Tracing Cards 1-20

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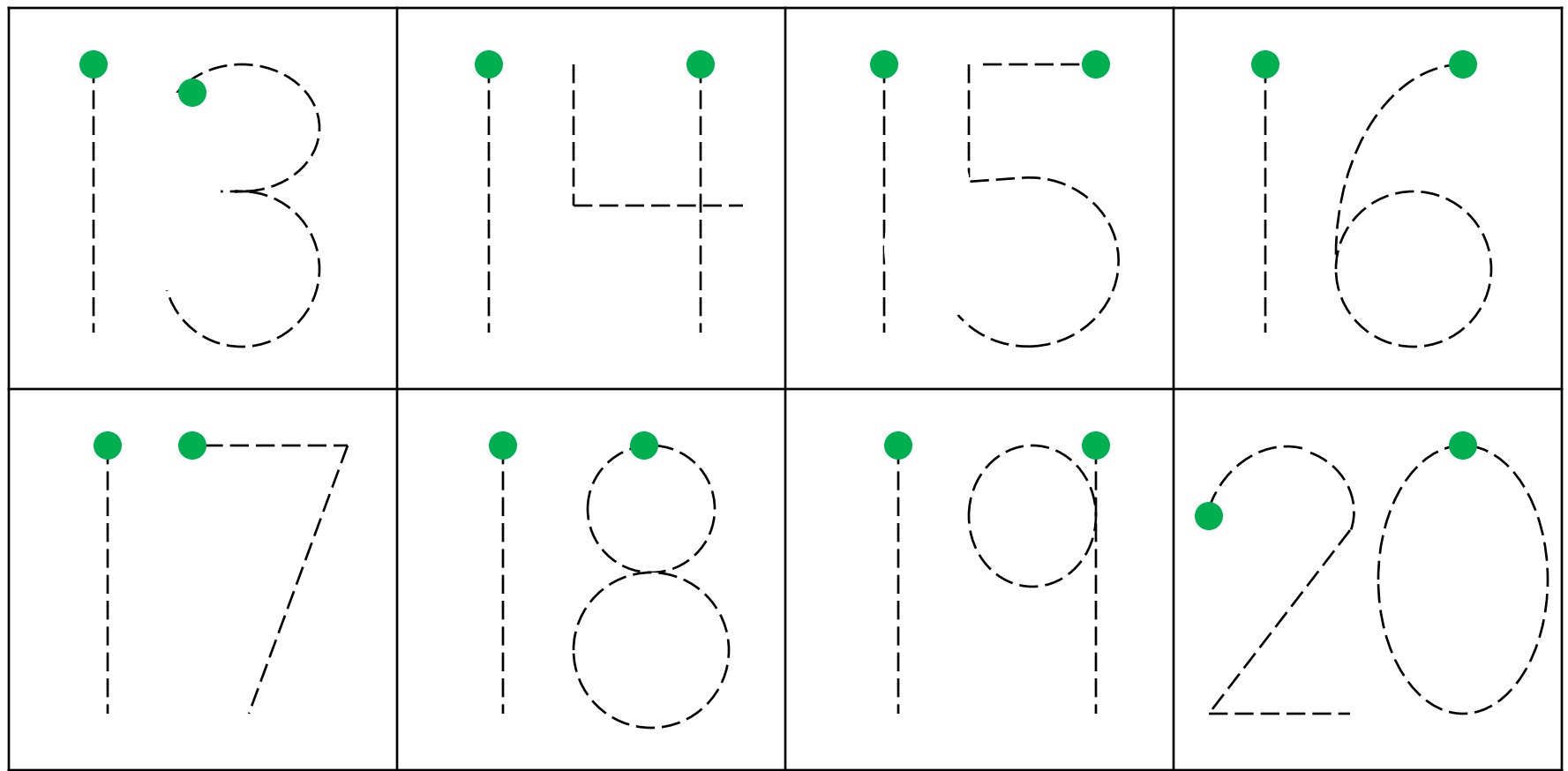
8

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12



**The green dot indicates where the child should start writing the number.*

**You can cut these apart and laminate or slip them into a plastic sleeve protectors and leave them as whole sheets.*