

# Phonics by The Book: Unit 2, Lesson 3 Outline

	Day 1	Day 2	Day 3	Day 4	Day 5
Reader	<b><i>The God of Hope</i></b> Read the text to your child; discuss any vocabulary words	Shared reading of the text; introduce words you think may be tricky; let your child read some of the sentences with you	Release more responsibility to your child to read more of the text herself	Word Hunt thru text (find and circle/write all o_e words from text / pg. 1 of reader has complete list)	Child reads text with limited support
Long o	<ul style="list-style-type: none"> <li>•Introduce <b>Long o Word Family Sort</b></li> <li>•Reshuffle words, let child sort with support</li> <li>•Discuss patterns in words, locate oddball</li> </ul>	Re-sort words together, child colors in the patterns with markers or highlighters (-ose words one color, -ope words another color, etc.)	<b>Little Words</b> with the word <i>thrones</i>	<b>Spin a Pattern</b> (directions are on download)	Resort words, then write the words from sort onto paper and store in a Word Study Notebook (as a make-shift dictionary of word study words)
Sight Words	Intro new words for your child (5 at the most)- you can pick words from the reader	<b>I Spy Sight Words</b>	<b>Roll &amp; Write a Sentence</b>	<b>A-maze-ing Sight Words</b>	Play <b>Go Fish</b> with sight words (use blank cards)
Writing	<b>Draw &amp; Write:</b> Draw the people hiding in caves. Write about how they were feeling.	<b>Draw &amp; Write:</b> Draw what you think the battle looked like. Write about it.	<b>Draw &amp; Write:</b> What is your favorite part of the story? Why?	See Bible Verse Activity	<b>Dictation Sentence:</b> <i>He chose to hope in God alone.</i>
Bible Verse	"Those who hope in the Lord will renew their strength." Isaiah 40:31	<b>Cut &amp; Paste Bible Verse:</b> Child cuts words apart and glues them back in order on a piece of paper.	Make up motions or a song to your Bible Verse to help you learn it.	Write your Bible Verse. Draw a picture to go with it.	Can you say the Bible verse without looking? Try it!