

Phonics by The Book Lesson 1 Outline: God Made It All

	Day 1	Day 2	Day 3	Day 4	Day 5
Reader	God Made It All: Read the text to your child; discuss any vocabulary words, such as <i>drab</i> , <i>mass</i> , or <i>clam</i>	Shared reading of the text; introduce words you think may be tricky; let your child read some of the sentences with you	Release more responsibility to your child to read more of the text herself	Word Hunt through text (see Short a activity)	Child reads text with limited support
Short a	<ul style="list-style-type: none"> •Introduce Short a Word sort •Reshuffle words, let child sort with support 	<ul style="list-style-type: none"> •Re-sort words •Color code words by word chunks (-AT, -AND, & -ACK) •Reshuffle and sort again w/ limited support 	Little Words with the word PLANTS	Word Hunt: Use words from the short <i>a</i> word sort and find & circle them in the text	Blind sort: lay out the head words. As you call out words, have your child point to the head word under which each belongs
Sight Words	Intro new words for your child (5 at the most); see <i>God Made It All</i> Reader & Word-Wac-Woe for a list of sight words	Secret Sentence activity sheet	Spell various sight words with magnetic letters	Roll & Write a Sentence	Word-Wac-Woe (sight word cards for lesson included)
Writing		Write & Draw Prompt: What is your favorite thing that God made? Why?	Write a thank you prayer to God for making you.	(See Bible Verse)	Dictated sentence: <i>God made the cat and ant to go on land.</i>
Bible Verse	Read from the Bible: Genesis 1:1: "In the beginning, God created the heavens and the earth." (NIV)	Cut & Paste Bible Verse: Child cuts words apart and glues them back in order on a piece of paper.	Write verse on a dry erase board. Erase one word, say verse. Keep erasing one word each time as your child recites the verse.	Write your Bible Verse and draw a picture to go with it.	Can you say the Bible verse without looking?