

Phonics by The Book Lesson 2 Outline: A Mess of God's Best

	Day 1	Day 2	Day 3	Day 4	Day 5
Reader	<i>A Mess of God's Best:</i> Read the text to your child; discuss any vocabulary words, such as <i>command</i> , <i>serpent</i> , <i>quest</i> , <i>tempt</i> , <i>fret</i>	Shared reading of the text; introduce words you think may be tricky; let your child read some of the sentences with you	Release more responsibility to your child to read more of the text herself	Word Hunt through text (see Short <i>e</i> activity)	Child reads text with limited support
Short <i>e</i>	<ul style="list-style-type: none"> •Introduce Short <i>e</i> Word sort •Reshuffle words, let child sort with support 	<ul style="list-style-type: none"> •Re-sort words •Color code words by word chunks (-ELL, -EST, & -ENT) •Reshuffle and sort again w/ limited support 	<i>Little Words</i> with the word TEMPTS	Word Hunt: Use words from the short <i>e</i> word sort and find & circle them in the text	Blind sort: Lay out the head words. As you call out words, have your child point to the head word under which each belongs
Sight Words	Intro new words for your child (5 at the most); see <i>A Mess of God's Best</i> Reader & Word-Wac-Woe for sight words	Secret Sentence activity sheet	Put sight words in ABC order (pick up to 10 words)	Roll & Write a Sentence	Word-Wac-Woe (sight word cards for lesson included)
Writing		Prompt: If you were Eve, would you have eaten the fruit? Why or why not?	How does it make you feel that God loves you no matter what you do? Write a prayer to Him, thanking Him for his love.		Dictation sentence: <i>She went to check the smell.</i>
Bible Verse	Read from the Bible: Psalm 46: 1: "God is...an ever-present help in trouble." (NIV)	Cut & Paste Bible Verse: Child cuts words apart and glues them back in order on a piece of paper.	Write verse on a dry erase board. Erase one word, say verse. Keep erasing one word each time as your child recites the verse.	Discuss: How does God help you?	Can you say the Bible verse without looking?